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Learning From Home
Year 5
Week 1 (week beginning 1st June)

Please find below details of your child's learning from home tasks for this week.

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
Spelling	We are learning to spell words with the letter string –ough.	Video clip on the spelling pattern –ough https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82 Oxford Owl spelling activities (log in: saxonyear5 password: year5) Make sure you are on the <u>My Class</u> login. https://www.oxfordowl.co.uk/	Fill the gap and silly sentences task. SPaG challenge tasks!
Reading	We are learning to increase our familiarity of a wide range of stories, including legends and traditional stories.	Fables https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-index/z73s6v4 Extracts from books to read https://www.worldbookday.com/resources/extracts/ Free audiobooks https://www.worldbookday.com/world-of-stories/#fiction https://stories.audible.com/start-listen	Read the Fable and complete the questions (see 'English Learning' document attached)
Writing	We are learning to develop our ideas by drawing on prior reading.	How to write a fairy tale https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zy2m3k7 If you need a reminder of some of the fairy tales, there are lots of videos available online or on audiobook below: https://www.storynory.com/category/fairy-tales/small-stories/	Can you draw on the texts that you already know and create a 'Fractured Fairy tale'? Rewrite a fairy tale from a different point of view, maybe you think the Wolf did nothing wrong in Three Little Pigs or the Fairy Godmother in Cinderella actually had an evil motive! Use the planning document to think through your story before writing it out. (See 'English Learning' document attached)



Maths	We are learning to recognise, use and calculate with Roman Numerals	Roman Numerals Information https://www.mathsisfun.com/roman-numerals.html Roman Numerals Games https://www.onlinemathlearning.com/roman-numerals-games.html	Complete the maths activities and then have a go at some of the online activities. Colouring mosaic activity.
Project linked to foundation subject(s)	Topic: Your Local Area	Geography – OS maps https://www.ordnancesurvey.co.uk/mapzone/ Science – Habitats https://www.wildlifetrusts.org/habitats	Spend sometime this week thinking about your local area. See if you can use OS map symbols to create your own map of your local area. What animals live locally? What kind of habitat do they live in? Find out a bit more about the habitat of a particular animal and create an informative poster about it. Can you design a logo for your local area? What colours would be most suitable? What relevant images could you include? Lastly, consider your own impact on your local area. Can you make a positive impact? How would you make your area better?

Other useful websites, games, resources and videos:

Maths

Times Table Rockstars - <https://trockstars.com/>

Saxon Maths Website - <https://saxonmaths.weebly.com>

Writing

Pictures to inspire writing - <https://www.pobble365.com/>

Reading

Book Reviews and reading ideas - <https://toppsta.com/> and <https://www.booktrust.org.uk/>

Daily shows with interactive activities with Pie Corbett (poet and storyteller) <https://radioblogging.net/>

Art and DT

Learn to Draw with Illustrator Rob Biddulph - <http://www.robbiddulph.com/draw-with-rob>

Ideas to make and do from the Tate Modern - <https://www.tate.org.uk/kids>

General Websites

Premier League Primary Stars – Activities and games linked to all subjects - <https://plprimarystars.com/>

STEM (Science, Technology, Engineering and Mathematics) – A vast array of interesting and engaging activities linked to these subjects that can easily be done at home - <https://www.stem.org.uk/home-learning/primary>

If you have any questions regarding your child's learning, please send an email to:

learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.