



Pupil Premium 2018/19

What is Pupil Premium funding?

In 2011 the Government launched its Pupil Premium funding. The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible and includes:

- Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure)
- Children adopted from local authority care or left local authority care
- Ever 6 service children (pupils in year groups reception to year 6 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence)

Schools have flexibility to spend the Pupil Premium as they see fit for the benefit of pupils. We will be held accountable for how we have used the additional funding to support eligible pupils. Since September 2012 all schools have been required to publish online information about how we have used the Pupil Premium funding and the impact this has had.

How do we administer Pupil Premium funding?

Throughout the year, Pupil Premium funding is spent on eligible pupils where need arises. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place on our school provision map and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that they hold school leaders to account for raising standards.

As a school we draw upon evidence from our own and other's experience to allocate the funding to the activities that are most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

Pupil Premium funding may also benefit pupils who are not eligible for funding, for example when holistic whole school initiatives are put into place such as Home School Link Workers or Talk for Writing provision. Where non eligible pupils are benefitted this will be shown in the tables below.

How Pupil Premium funding was used in the previous academic year 2017/2018

In 2017/18 Saxon Primary School was allocated £67,909 for Pupil Premium which was spent on enhancing provision to maximise opportunities for pupils academically and socially. Other funding was added to this to ensure that we could support **all** of our most disadvantaged pupils.



Pupil Premium 2017/2018

50 pupils benefitted from this funding:

Reception Year	1
Year 1	6
Year 2	5
Year 3	6
Year 4	14
Year 5	6
Year 6	12

To support our pupils and maximise their opportunities we used our Pupil Funding as follows:

Pupil Premium initiative to counter barrier	Cost	Why are we using this approach?	Impact <i>For both pupil premium and non-eligible pupils</i>
1:1 Interventions and booster groups	£57,527	To close the attainment and progress gap between pupil premium pupils and pupils not eligible for pupil premium funding.	At the End of KS2, 87% of children met or exceeded end of key stage expectations in Reading and Writing, and 93% of children met or exceeded end of key stage expectations in Maths. 77% of children met or exceeded age-related expectations in all three areas combined. 92% of Pupil Premium children met or exceeded end of key stage expectations in Reading, 83% in Writing and 83% in Maths.
Pastoral Support Team	£29,875	To provide pastoral support to children and families. To support the emotional well-being of the pupils so that they are better equipped to learn and progress.	The overall attendance of Pupil Premium children in 2017-18 was 93%. There was 100% engagement with Pupil Premium families requiring HSLW involvement.
Curricular and Extra Curricular Enrichment	£3,600	To offer a wider range of experiences to broaden their experiences of the world around them.	100% of Pupil Premium children have accessed at least one trip/visit in 2017/2018. All Pupil Premium children were also offered the opportunity to participate in a club. A group of Pupil Premium children were also invited to an opera summer concert to broaden their experiences of different types of music and events.



Story Teller	£5,075	To continue to develop pupils' presentation skills and language as well as engage and develop their interests and experiences in literature both in whole class and one to one settings.	All Pupil Premium children accessed this provision through their classes from Reception to Year 6. This strategy contributed towards improved outcomes for children at the end of KS1 and KS2 in 2018 (see data already reported below)
Individual Counselling sessions run by a qualified and experienced counsellor and individual Art Therapy sessions run by a qualified and experienced therapist	£6,465	To provide opportunities for children to work through anxieties in a safe environment, guided by trained therapists	3 Pupil Premium children accessed this provision as appropriate to level of need; two of these children accessed the support from therapists for a longer period of time. Feedback from children, teachers and parents has been positive. End of term reports from the therapists show that the sessions have had a positive impact.
Bridge builders	£5,200	To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions.	100% of Year 6 Pupil Premium children participated. Feedback from children shows that the experiences had a positive impact. 100% reported feeling more confident about their future and could articulate their aspirations as a result. 92% of Year 6 Pupil Premium children are working at or above age related expectations in Reading, 83% in Writing and 83% in Maths.
TOTAL	£107,742		



The educational attainment of Pupil Premium pupils at the end of KS2

KS2 2018

Pupil Premium = 12 pupils

Reading: 11 out of 12 achieved end of year expectations

Writing: 10 out of 12 achieved end of year expectations

Maths: 10 out of 12 achieved end of year expectations

1 out of the 12 Pupil Premium pupils are on the SEN register

ATTAINMENT	Children eligible for Pupil Premium funding reaching Age Related Expectation (12 children eligible)	Children NOT eligible for Pupil Premium funding reaching Age Related Expectation (18 children)	Children from whole cohort achieving Age Related Expectation (30 children)
Reading	92%	83%	87%
Writing	83%	89%	87%
Maths	83%	100%	93%

The educational attainment of Pupil Premium pupils at the end of KS1

Pupil Premium = 4 pupils

Reading: 2 out of 4 pupils achieved end of year expectations

Writing: 0 out of 4 pupils achieved end of year expectations

Maths: 3 out of 4 pupils achieved end of year expectations

0 of the of the 4 Pupil Premium pupils are on the SEN register

ATTAINMENT	Children eligible for Pupil Premium funding reaching Age Related Expectation (4 children eligible)	Children NOT eligible for Pupil Premium funding reaching Age Related Expectation (53 children eligible)
Reading	50%	75%
Writing	0%	70%
Maths	75%	89%

The educational attainment of Pupil Premium pupils at the end of EYFS

Pupil Premium = 1 pupil

Reading: 0 out of 1 achieved end of year expectations

Writing: 0 out of 1 achieved end of year expectations

Maths: 0 out of 1 achieved end of year expectations

1 of the of the 1 Pupil Premium pupils are on the SEN register

ATTAINMENT (based on relevant Early Learning Goals)	Children eligible for Pupil Premium funding reaching Age Related Expectation (1 children eligible)	Children NOT eligible for Pupil Premium funding reaching Age Related Expectation (57 Children)
Reading	0%	86%
Writing	0%	82%
Maths	0%	91%



KS2 Strengths:

100% of disadvantaged pupils achieved at least 'expected' standard for Grammar, Punctuation and Spelling (GPS).

100% of disadvantaged pupils with SEND, achieved 'expected' standard for GPS, Reading, Writing and Maths.

42% of disadvantaged pupils achieved the 'higher' standard for Grammar, Punctuation and Spelling.

92% of disadvantaged pupils achieved at least 'expected' standard for Reading.

83% of disadvantaged pupils achieved at least 'expected' standard for Writing and Maths.

67% of disadvantaged children achieved at least 'expected' standard for Reading, Writing and Maths combined.

25% of disadvantaged pupils achieved the 'higher' standard for Reading.

25% of disadvantaged pupils achieved the 'higher' standard for Maths.

Gaps identified for future focus:

- Writing at KS2
- Writing at KS1
- KS1 greater depth
- Reading & Writing in Year 3
- Reading & Writing in Year 5
- Improving the scaled scores for Pupil Premium children
- Attendance of Pupil Premium children (particularly persistent absence)
- Early identification of Pupil Premium children in the Early Years



The Pupil Premium allocation for the current academic year 2018/2019

In 2018/19 Saxon Primary School expect to receive £65,120 for Pupil Premium. Other funding will be added to this to ensure that we can support **all** of our most disadvantaged pupils.

46 pupil premium pupils are expected to benefit from this funding:

Reception Year	5
Year 1	2
Year 2	6
Year 3	6
Year 4	6
Year 5	14
Year 6	7

Analysis of the impact of our interventions and initiatives for previous academic years (see gaps identified above) has informed our planned allocations for the forthcoming year and will be tailored to meet the needs of the pupils e.g. writing in KS1. From this analysis, additional barriers to educational achievement we have identified are:

- Reduced exposure to wider range of extracurricular opportunities and experiences due to restricted household income.
- Reduced exposure to experiences and knowledge of the world around them which affects their ability to develop life aspirations.
- More opportunity for children to build emotional understanding and resilience.

Pupil Premium initiative to counter barrier	Estimated Cost	Why are we using this approach?	How we will measure impact <i>For both pupil premium and non-eligible pupils</i>
1:1 Interventions and booster groups	£62,112	To close the attainment and progress gap between pupil premium pupils and pupils not eligible for pupil premium funding.	For 100% of Pupil Premium children to make expected or better progress as a result of this support, with at least 85% attaining age-related expectations (ARE).
Pastoral Support Team	£32,500	To provide pastoral support to children and families. To support the emotional well-being of the pupils so that they are better equipped to learn and progress.	To increase attendance of Pupil Premium children from 93% in 2017-18 to 95% in 2018-19, reducing the level of persistent absence. To continue to achieve 100% engagement with Pupil Premium families requiring HSLW involvement.
Curricular and Extra Curricular Enrichment	£3,500	To offer a wider range of experiences to broaden their experiences of the world around them.	100% of Pupil Premium children to be accessing at least one trip/visit and club in 2018/2019



Debating – Leadership Consultant leading debating across the school, with a particular focus on Year 6 children. Year 5 and 6 staff to attend debating training.	£2,000	To continue to develop pupils’ presentation skills and language as well as engage and develop their interests and experiences in literature both in whole class and one to one settings.	Feedback from teachers about pupil engagement and impact across the curriculum will form part of the analysis of impact. ARE in reading and writing in all key stages to show gaps for Pupil Premium children reducing
Individual Counselling sessions run by a qualified and experienced counsellor and individual Art Therapy sessions run by a qualified and experienced therapist	£6,700	To provide opportunities for children to work through anxieties in a safe environment, guided by trained therapists	Feedback from children, teachers and parents. End of term reports from the therapists.
Bridge builders	£2,800	To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions.	100% of Year 6 Pupil Premium children participating. Feedback from children. Feedback from teachers. Use of Bridge Builders monitoring resources will form baseline to assess impact of the input against.
TOTAL	£109,612		

Date of next review: 1st September 2019

