

Nursery Summer 2 cycle 2

Amazing Animals

COMMUNICATION & LANGUAGE

- Listen to longer stories and remember what has happened.
- Begin to retell familiar stories
- Use a wider range of vocabulary
- Understand who, where and what questions
- Uses talk to organise themselves and their play
- Recall many nursery rhymes.
- Start to develop their pronunciation.
- Saying some sounds th, ch, and sh
- Use talk to organise themselves and their play

EXPRESSIVE ARTS & DESIGN

- Engaging in role play
- Develop stories using small world
- Move and dance to music
- Start to make marks intentionally
- Enjoy and take part in songs and rhymes
- Start to develop pretend play.

MUSIC

- Listen with increased attention to sounds
- Respond to what they have heard, expressing their thoughts and feelings
- Create their own songs or improvise a song around one they know
- Play instruments with increasing control

LITERACY

- Have a favourite book and seek them out to read with an adult or a friend.
- Join in with songs and rhymes
- Enjoying drawing freely.
- Notice some print, such as first letter of their name.
- Develop phonological awareness
- Develop play around favourite stories using props,
- Write some letters accurately.

MATHS

- Develop fast recognition, without having to count them (Subitising)
- Recite numbers past 5
- Notice patterns and arrange patterns
- Begin to explore shapes, naming them and looking for them in the environment.
- Link numerals and amounts
- Talk about and explore 2 D and 3 D shapes
- Understand position through words.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Select and use activities independently
- Remember rules without an adult reminding them.
- Play one-on-one with other children, extending and elaborating play ideas
- Show more confidence in new social situations and with unfamiliar people.
- Talking about their feelings in a more elaborate way.
- Talk about their feelings using Zones of Regulations
- Understand gradually how others are feeling.
- To develop self-confidence and build on thought of 'I can try to do this'
- Start the Equal Thinking programme to support PSED
- Is there anyone like me and how we feel stories, Equal Thinking

UNDERSTANDING OF THE WORLD

- Use all their senses in hands on experiences.
- Talk about what they see.
- Plant seeds and care for growing things
- Explore how things work
- Begin to make sense of their own life story and family history
- To learn how to respect and care for the living things.

PHYSICAL DEVELOPMENT

- Gain control of their body through practicing gross motor movements. To practise ball skills
- Climb stairs and apparatus using alternate feet.
- To develop a comfortable grip with good control when holding pens and pencils.
- Use one-handed tools such as scissors to support fine motor skills
- Become independent when taking off/putting on a coat, putting shoes on
- Become independent with their own needs, e.g. going to the toilet and washing their hands.
- Remember sequences and patterns of movement.

