

Tuesday 10th December 2019

We are learning to multiphase grammar and vocabulary.

When considering whether children should or should not be allowed to learn about war, it is important to focus on the content of the learning. For example, children should learn about war as it is educational to learn about the past, but some will not want to learn about war as it can cause unhealthy behaviour throughout the world.

If children learn about war, they can reflect about how hard it was for the children at that time. How the soldiers coped with the death, freezing and conditions and about the history involved about the war.

On the other hand, many people do not want to learn about war, as they don't think it will help them as it has all ready happened, and it is just a lie. It is just fake, even though there is evidence.

On the positive side, learning about war is good as if a war happens they know how to deal with things, it also shows how hard it really was, having lost homes, loved ones, migration and starvation.

(Rashning)

If ^{children} people did not learn about war they would not know (on war end) what not to do, if an other war accers. It will show that how true and lives were taken to save our contry. ✓

In condoshon, this has shown that children should learn about war and how hard it really is was for evryone at that time. ✓