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Headteacher: Miss N. Morris BA (Hons)

Executive Principal: Mrs M.E. McCarthy MA; Ed.M

Dear Reception Families,

Last week, we learnt all about Remembrance day, we made poppies in lots of different ways, even biscuits! Hopefully, the children can now confidently explain what a poppy helps us to remember. We were really impressed with the self control and maturity the children demonstrated during our two minute silence. We also attended our first assemblies last week, all of the grown ups were very impressed with how beautifully the children in Reception sat and listened. Well done to all of the children! We enjoyed a special assembly all about Park Run, if your child has been inspired to take part, please do share photos with us on Tapestry!

Learning

Our topic for this term is 'Fantastic Festivals'.

This week, we will be focusing on Birthdays. Discuss with your child what is a birthday? What does it mean? How do we celebrate birthdays?

Our topics are highly influenced by the children's interests therefore activities may change from those planned.



Communication, Language & Literacy:

- We will read the book 'Kipper's Birthday'.
- We will learn some new vocabulary including invitation, deliver, boulder, puzzled, disappointed and yestersdy. Can your child show you the actions for these words?
- We will continue to practice the formation of the letters in our names.
- We will continue to practice the formation of the sounds we have learnt.
- We will write CVC words.

Phonics





We will learn some new sounds and practise their letter formation, see below.

We will also learn some new tricky words; go, no, to and into.

	 <p>zebra.</p>	<p>Show me your teeth and buzz the z sound zzzzz</p>	<p>Across the top of the zebra's head, zig-zag down its neck and along.</p>
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Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase/ Catchphrase
	 queen	Pucker your mouth, then open it as you say qu qu qu	q Around the queen's face, down her robe and a flick at the end. u Down and around the umbrella and back to the ground. qu Quick, it's the queen!
	 cherries	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	ch Chew the cherries, children.

Maths:

We are learning about the numbers 4 and 5.

- We will learn how to write the numbers 4 and 5.
- We will represent 4 and 5 on a 5 frame.
- We will explore the composition of 4 and 5.

At home, you could practice forming 4 and 5. Through play, you could practice counting out 4 and 5 objects. When you are out and about or coming to and from school, can you spot 4 and 5 in the local environment?

Other Areas of Learning:

- **UW (Understanding the World)** – We will talk about birthdays and how we celebrate them.
- **PSED (Personal, social and emotional development)**- celebrating differences. We will learn that we are all different but similar in some ways.
- **EAD (Expressive arts and design)** – We will create party hats, paper chains, banners and birthday cards!
- **PD (Physical development)**- we are learning to perform different jumps.

Notices/reminders:

- If you were not able to attend your child's progress meeting last week, please speak to your child's class teacher to rearrange.
- Last week, you should have received a letter in your child's book bag telling you what their part for our Christmas show is and what costume they will need. If you did not receive this, please speak to your child's class teacher. If your child has a line to say, please help them to practice it in a loud, clear voice. Thank you for your support.
- The weather is changing and it is due to be much colder this week. Please ensure your child comes to school with a warm coat labelled with their name, everyday.

As always please come and see us if there are any concerns or questions, we are happy to help.

Kind Regards,
Mrs Morley, Mrs Duxon and Mrs Lewis