



## Year 4 Curriculum Overview 2025-2026

	Autumn		Spring		Summer	
Theme	Our World and Environment	The Viking and Anglo-Saxon struggle for Kingdom of England to the time of Edward the Confessor.	A study of Africa	The achievements of the earliest civilizations (In depth study of Ancient Egypt)	A study of Greek life and achievements and their influence on the western world	South America
<b>Trips &amp; Visits</b>	Walk around Shepperton and litter walk, local recycling points	Maths Week England Anti-bullying Week Christmas Market	Children's Mental Health Week Maths Week	Safer Internet Day World Book Day Ancient Egyptians launch curriculum day	Rise Up Sports Day Healthy Eating Week	Visit to the library
<b>English</b>	PoR Text:  What we'll build  The Tin Forest  The Wild Robot	PoR Text: Continue Wild Robot Text  Beowulf  Non-Fiction Anglo Saxon text	PoR Text:  African Tales Fly, Eagle, Fly	PoR Text:  Marcy and the riddle of the sphinx	PoR Text:  Taming of Shrew	PoR Text: Iron Man – Guided reading  The Great Kapok Tree
<b>Maths</b>	Place Value  Addition and Subtraction	Measures: length and perimeter  Time  Multiplication and Division	Multiplication and Division  Measures: Area	Fractions Decimals	Number: Decimals Properties of shape	Geometry Measurement: Money  Time Statistics Position and direction
<b>Science</b>	States of Matter	Sound	Electricity	Digestion	Living Things and their Habitats	Animals
<b>Art</b>	<b>Drawing</b> Use a range of pencils and techniques to show effect, movement, perspective and reflection <b>Painting</b> Use watercolours to produce washes for background		<b>Collage</b> Use mosaic and montage <b>Print</b> Use layers of two or more colours		<b>Digital media</b> Use a range of tools to create images, video and sound recordings <b>Tye dye</b> T-shirt design Pattern making	
<b>Computing</b>	<b>Online safety</b> <i>How to report concerns about content and contact</i>	<b>Information Technology</b> – Multimedia Text and Images (+1 lesson of e-safety)	<b>Information Technology</b> – Multimedia Sound and Motion (+1 lesson of e-safety)	<b>Digital Literacy</b> - Handling Data (+1 lesson of e-safety)	<b>Digital Literacy</b> – Technology in our Lives (+1 lesson of e-safety)	<b>Computer Science</b> – Coding and Programming (+1 lesson of e-safety)
<b>DT</b>		<b>Structures</b> Joints and reinforcing joints – more accurately and independent Viking Long boat		<b>Mechanical systems</b> Levers and pulleys Shaduf – Water pulley  <b>Electrical Systems – Science link</b>	Cooking – Healthy Me Week Sports day  Rise Up <b>Tye dye</b> T-shirt design Pattern making	<b>Textiles</b> Use basic cross and back stitch  Use a pattern to make a prototype product, sewing more accurate. <b>Topic: South America</b>
<b>French</b>	Je me presente (About me)	Chez moi (My home)	Ma Famille (My Family)	Quel temps fait-ill? (What is the weather like?)	En classe (In the classroom)	Au salon de the (At the tearoom)

<b>Geography</b>	<b>Our world and environment</b> Continents and countries Weather patterns Weather report		<b>Africa</b> Planning enquiries Exploring climates Key natural resources			<b>South America and Patagonia</b> Exploring wildlife Mapwork Landscape features
<b>History</b>		<b>The Viking and Anglo-Saxon struggle for Kingdom of England to the time of Edward the Confessor.</b> Chertsey Museum box		The achievements of the earliest civilizations (In depth study of Ancient Egypt) Chertsey Museum box	A study of Greek life and achievements and their influence on the western world.  Chertsey Museum box	
<b>Music</b>	<b>This little light of mine - 6 lessons</b> Objectives: • Improvise with the voice on the notes of the pentatonic scale D-E-G-A-B (and B flat if you have one). • Sing in a Gospel style with expression and dynamics. • Play a bass part and rhythm ostinato along with This little light of mine. • Sing Part 1 of a partner song rhythmically. • Listen and move in time to songs in a Gospel style.	<b>The Pink Panther theme 3 lessons</b>  Objectives: • Improvise and compose, creating atmospheric music for a scene with a given set of instruments. • Listen and appraise, recognising elements of the music that establishes the mood and character e.g. the rhythm. • Talk about the effect of particular instrument sounds (timbre).  <b>Composing with colour - 3 lessons</b>  Objectives: • Create short sounds inspired by colours and shapes. • Structure musical ideas into a composition. • Create and read graphic scores. • Understand that instruments can be used individually and in combination to create different effects of timbre and texture.	<b>Ukulele Instrumental Unit</b>	<b>Ukulele Instrumental Unit</b> Progression Snapshot 2	<b>Global pentatonics - 3 lessons</b> Objectives: • Compose a pentatonic melody. • Improvise and create pentatonic patterns. • Use notation to represent musical ideas. • Compare music extracts and understand that the pentatonic scale features in lots of music traditions and cultures. <b>The horse in motion - 3 lessons</b> Objectives: • Create ostinatos. • Layer up different rhythms. • Create and follow a score. • Watch a film and analyse it in a musical context.	<b>Favourite song (Classroom percussion) - 6 lessons</b> Objectives: • Sing with expression and a sense of the style of the music. • Understand triads and play C, F, G major, and A minor. • Play an instrumental part as part of a whole-class performance. • Sing a part in a partner song, rhythmically and from memory. • Identify similarities and differences between pieces of music in a folk/folk-rock style.
<b>PE</b>	<b>Football</b> Unit: Defensive skills. Dribbling. Passing for distance. Evaluating skills.	<b>Football</b> Unit: Defensive skills. Dribbling. Passing for distance. Evaluating skills.	<b>Tag Rugby</b> Unit: Basic tag rugby skills. Implement rules. Develop tactics. Increase speed and endurance in gameplay.  <b>Swimming</b>	<b>Tag Rugby</b> Unit: Basic tag rugby skills. Implement rules. Develop tactics. Increase speed and endurance in gameplay.  <b>Swimming</b>	<b>Athletics</b> Unit: Accelerate over short distances. Run and jump with one foot take off. Run on a curve and exchange baton. Sports Day events.	<b>Tennis</b> Unit: Explore different shots (fore and backhand). Return a serve. Positional play.
<b>PSHE</b>	<b>Being Me in My World</b>  Being a school citizen Rights, Responsibilities and Democracy Rewards and Consequences, Our Learning Charter	<b>Celebrating Difference</b>  Appearances Influences Bullying Problem Solving Special Me	<b>Dreams and Goals</b>  Hopes and Dreams Achieving Goals	<b>Healthy Me</b>  My Friends and Me Group Dynamics Smoking Alcohol Healthy Friendships	<b>Relationships</b>  Jealously Love and Loss Memories Getting on and Falling Out Girlfriends and Boyfriends Relationships with People and Animals	<b>Changing Me</b>  Unique Me Having a Baby Puberty Circles of Change Accepting Change
<b>RE</b>	<b>CHRISTIANITY: What did God promise to his people?</b>	<b>CHRISTIANITY: What did Jesus say about God's kingdom &amp; why is it 'good news'?</b>	<b>CHRISTIANITY: For Christians, is communion a celebration, or an act of remembrance?</b>	<b>SIKH: What do Sikhs value?</b>	<b>Y4: HUMANISM: How do nonreligious people celebrate new life?</b>	<b>How do people try to make the world a fairer place?</b>