



# **EYFS Understanding the World—History**

## **Progression Maps**

# ELG

## ELG: Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

# HISTORY LEARNING MAP



## Vocabulary

### Pre-school

Today, yesterday, went, going, before, after, then

### Reception

Before, long ago, old, new, next, when, changes, past, present, future, older, oldest, newer, newest.

## Nursery—Pre-school

### Learning experiences

Talk about days of the week, weekend and use language to support the past, present and future. Introduce and play objects from the past and talk about what they would have been used for. Re-tell what their parents have told them about their own life story. Talk about what their parents have told them about their family's history. Talk about how my family have travelled to different places in the past.

### Outcomes

Begin to make sense of their own life-story and family's history.

## Progression Map

## RECEPTION

### Learning experiences

Experience various sources (e.g. artefacts, photographs, paintings, stories, video clips and information texts) that are set in or about the past. Talk about how things are different or the same to the present. Compare current and historical examples for a greater depth of understanding. Show some understanding of why the past was different. E.g. a simple understanding about having electricity/batteries so candles needed to be used for lighting. Talk about how the lives of families were similar and different in the past. Talk about how transport was different in the past. Talk about some features of the fire service, police service and health service today and how they used to be different in the past. Talk about how school was different in the past that artists produce art in the past that we still enjoy today.

### ELG

Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

## Nursery —2 year olds

### Learning experiences

Introduce and play with objects that are from the past. Talk about how children have grown what they can do now compared to when they were younger. Talk about today and reflect upon events of the day. Who did you see today? Who will you see tomorrow? Talk about new things or changes.

### Outcomes

Make connections between the features of their family and other families. Notice differences between people. Talk about special occasions and activities carried out at home using Tapestry pictures uploaded by parents as prompts. Introduce different occupations including the fire service, the police service and the health service.

Learning about months of the year

Talking about past events in their own lives

Ask questions and give explanations

Looking at old pictures

Learning the days of the week

Look at art and artists from the past

Discussing daily timetable

Beginning to learn sense of time

Explore artefacts from the past

Family Travels. Talk about past places they have travelled in their lifetime or parents.



Looking at money from the past.

Discuss changes over time



Playing with toys from the past

Talking to others about their past experiences

# What does History look like in Early Years?



Understand the past through story telling

Listening to family members about past experiences e.g. Grandparents

Discuss tomorrow, yesterday, today

How the school and local environment has changed over time

Create timeline of their life.

Old London bus visit to school. Using old bus tickets

Similarities and differences now to things in the past



Playing games from the past including hopscotch, dominoes etc.

Talking and learning about countries in the past

Begin to understand time