



The Speech Link online speech screen, training and interventions help your school to easily support pupils, aged 4-8 years, with developmental speech sound difficulties.

It identifies common speech errors, and gives staff the resources needed to work effectively to improve speech. Clear indication of when to involve a speech and language therapist is given. The package includes materials and guidance for families to support speech at home and progress measures including intelligibility ratings.



We believe that every child is unique. That's why our programme is not a one size fits all solution. We take a tiered approach to intervention so you can provide effective support at the right level for each child. Our universal high quality teaching strategies and classroom resources allow teachers to support speech and language development across the whole class.

For those who need a more targeted approach our **14 different** planned and fully resourced language groups allow the support staff to provide tailored interventions. With over **400 colourful resources** you will never be short of activities. Each session has clear objectives, target vocabulary and precise instructions for delivery enabling even inexperienced staff to run effective groups.

And for children who need a little bit extra following a group or a more individualised programme of learning, our supplementary teaching plans allow teachers and support staff to offer intensive focussed support in the classroom.



Junior Language Link provides a wide range of planned and resourced interventions for a graduated approach to supporting children with speech and language needs. Our universal high quality teaching strategies and classroom resources enable teachers to support speech and language development across the whole class.

For those who need a more targeted approach our 13 different planned and fully resourced language groups allow the support staff to provide tailored interventions. Each session has clear objectives, target vocabulary and precise instructions for delivery enabling even inexperienced staff to run effective groups. As students prepare to move to secondary education our later language groups focus on transition skills.

For children who need a little bit extra following a group or a more individualised programme of learning, our supplementary teaching plans allow teachers and support staff to offer intensive focussed support in the classroom