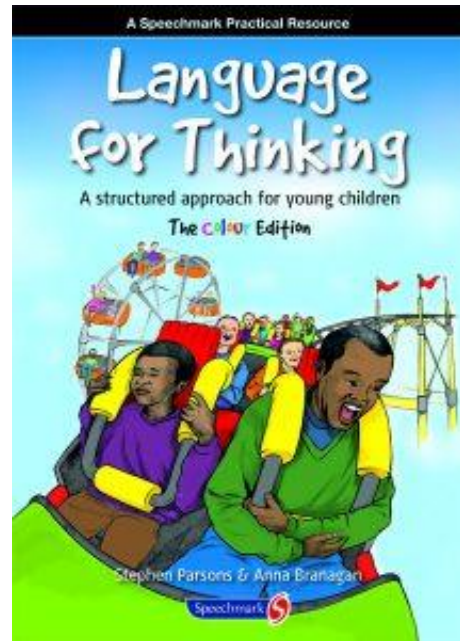


Language for Thinking

The dialogue between teacher and student that underpins learning frequently involves students being asked questions. However, a significant proportion of children find it difficult to understand these increasingly complex questions, including those with autism, social communication disorder, Developmental Language Disorder and learning difficulties. They may be able to understand simple and direct language, but when required to 'read between the lines' they struggle. This difficulty with questions may have an impact on their understanding of social situations as well as reading comprehension.

Language for Thinking is a structured approach to develop children's language from the 'here and now' to the 'how and why'. 50 colour drawings form the backbone of the resource. Written scenarios and question sheets are provided so adults can ask carefully promote children's verbal reasoning and thinking skills.



Language for Behaviour and Emotions

This practical, interactive resource is designed to be used by professionals who work with children and young people who have Social, Emotional and Mental Health needs and Speech, Language and Communication needs.

Gaps in language and emotional skills can have a negative impact on behaviour as well as mental health and self-esteem. Language for Behaviour and Emotions provides a systematic approach to developing these skills so that young people can understand and work through social interaction difficulties.

