



EYFS Understanding the World—

Geography

Progression Maps

ELG

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons

ELG: People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

GEOGRAPHY LEARNING MAP



Vocabulary

Inside, outside, around, under, next to, shop, house, factory, farm, church, mosque, school, road, pavement, house, flat, park, left/right, zebra crossing Use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', 'shop' and 'Church', to help children make distinctions in their observations. Use of words that help children to express opinions, e.g. 'busy', 'quiet' and 'pollution'. Introduce weather differences in different places. Climate, temperature, rainfall, different, same, compare, changes.

NURSERY—PRE-SCHOOL

Learning Experiences

Explore the features of the outside area. Talk about where Nursery is in relation to home. Block play – creating buildings from imagination based on own first-hand experiences and interests Small world and block play with photographs of local landmarks Use large globes and pictures of the world to show there are different countries. Invite children to share postcards and photos from holiday experiences. Talk about and compare different features in the outdoors - Forest School Talking about story settings and introducing vocabulary to describe place, buildings, landmarks Go on walks around the local area, describing what is seen. Follow children's interest in wild animals and which

Outcomes

Talk about what they see, using a wide vocabulary. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Progression Map

RECEPTION

Learning Experiences

Block play – creating buildings based on own first-hand experiences and interests Small world and block play with photographs of local landmarks .Local area walk– talking about street furniture and the features of the local environment, drawing simple maps Talking about places in our school – going for a walk, locating places Observe, find out about and identify features in the place they live and in the natural world. Find out about their environment and talk about those features they like and dislike

ELG

Draw information from a simple map. Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they

NURSERY - 2 YEAR OLDS

Learning experiences

Explore the features of the outside area. Block play – creating buildings from imagination based on own first-hand experiences and interests Small world and block play with photographs of local landmarks. Playing games of hide and seek, warmer/colder hiding objects games. Walks around the local area. Read stories about other countries, pirates, treasure maps, travel, transport etc. Share stories on animals from talking about where they might live in the wild.

Outcomes

Explore and respond to different natural phenomena in their setting and in the environment.

Songs about other countries and continents

Investigating and exploring natural materials in their environment

Ask questions and give explanations

Daily weather discussions and comparisons with countries around the world

Visits to Forest School-Change in the environment as seasons change.

Finding out about animals that live in different countries



Observing growing things– flowers and plants



Explain how we care for our environment and all living things

Comparing towns in other countries to Shepperton/London

Looking after the environment – Litter picking, watering plants, rescuing frogs

What does Geography look like in Early Years?

Explore the natural world with hands on experiences using the 5 senses

Explore countries children in class have visited

Identifying countries on world map

Reading books from/about different countries and continents.

Growing food

Local walk



Recognise environments that are different from their own

Sing songs and rhymes about the natural environment



Creating awareness of different languages around the world

Understanding how living things grow

Finding out about how other people/communities live in different parts of the world