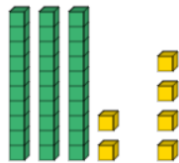
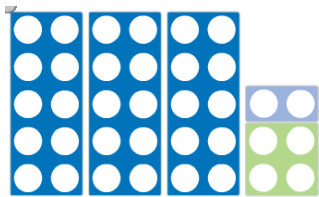
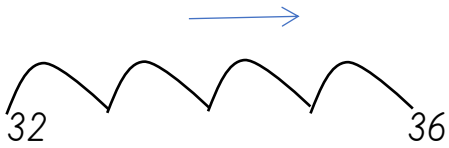


Year 2 Addition

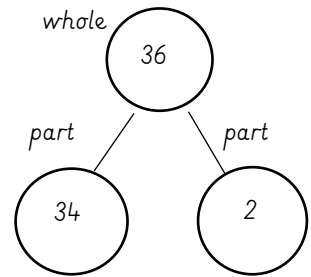
addend + addend = sum

Example of mental jottings for addition

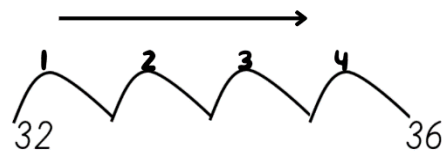
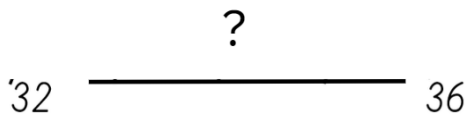
$$32 + 4 = 36$$



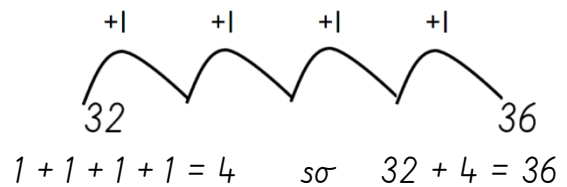
| | |
|-------------|-----------|
| 36 whole | |
| 32 part | 4 part |



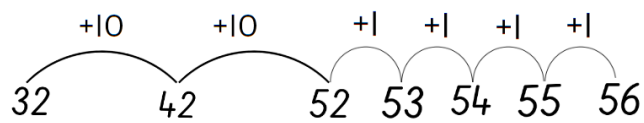
$$32 + ? = 36$$



OR



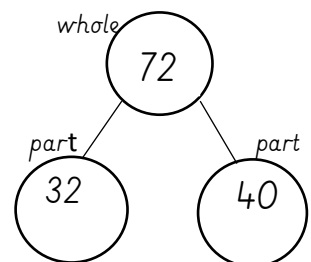
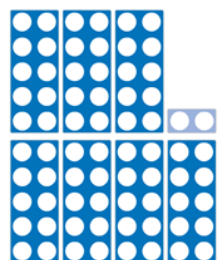
$$32 + 24 = 56$$

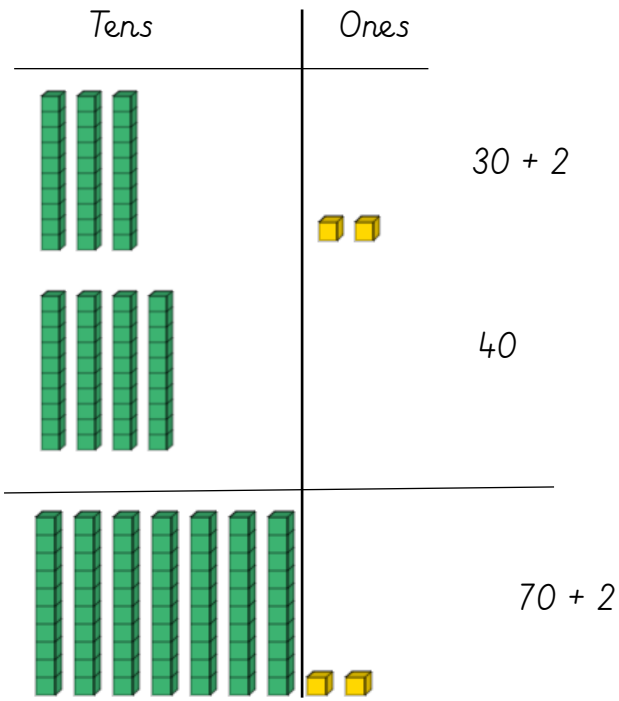


| | |
|-------------|------------|
| 72 whole | |
| 32 part | 40 part |

Example of mental jottings for addition

$$32 + 40 = 72$$

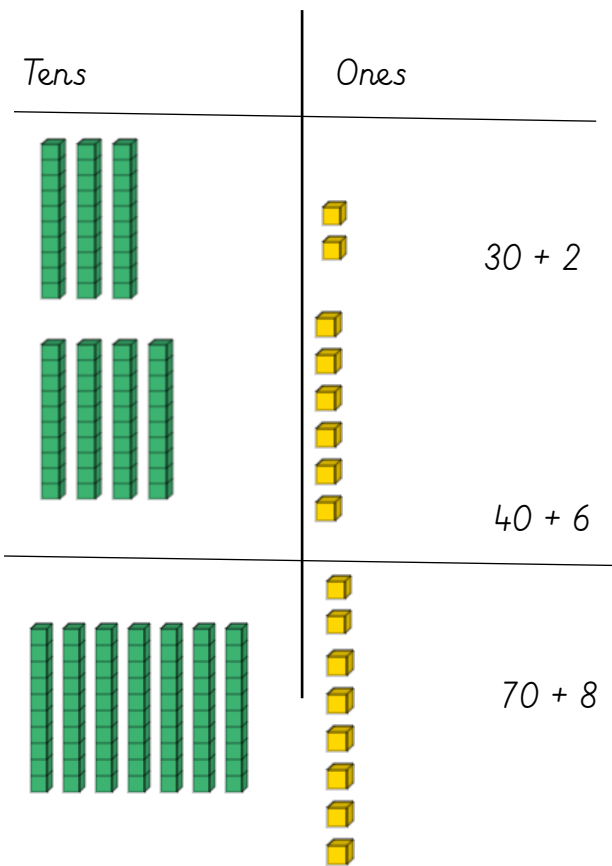




Children can draw lines for tens and small circles for ones.

Eg $32 + 40$
 ||| . . |||

$32 + 46 = 78$



| | |
|-------------|------------|
| 78 whole | |
| 32 part | 46 part |

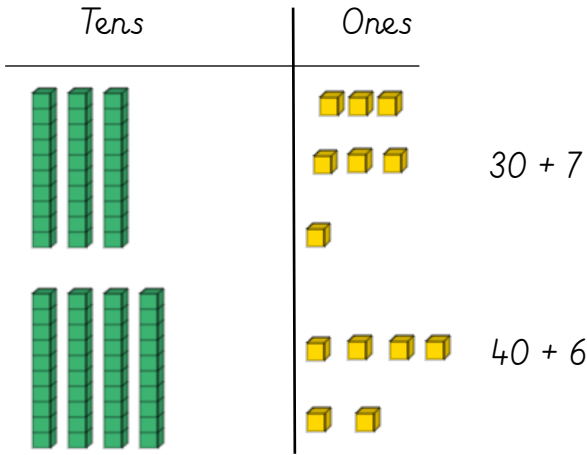
Children can draw lines for tens and small circles for ones.

Eg $32 + 46$
 | ||| |.. |||

$$37 + 46 = 83$$

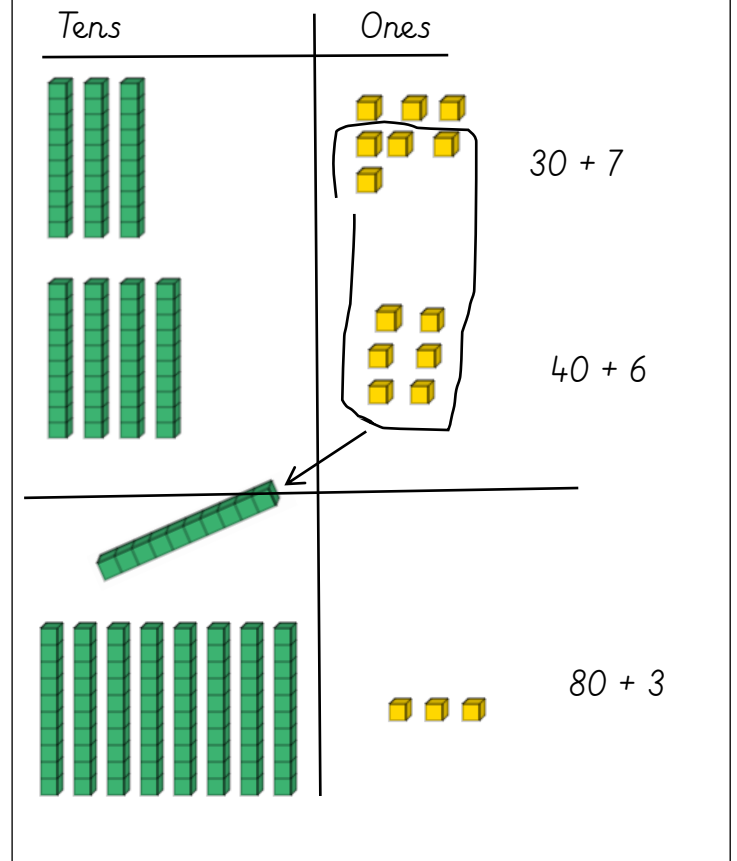
| | |
|-------------|------------|
| 83 whole | |
| 37 part | 46 part |

Step 1



10 ones are the same as 1 ten.
I can regroup 10 ones for 1 ten.

Step 2

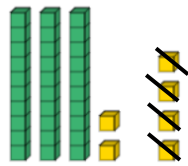
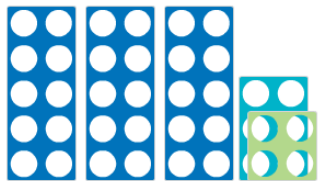


Subtraction

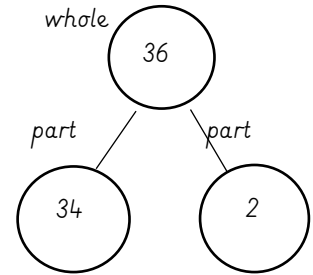
minuend - subtrahend = difference

Example of mental jottings for subtraction

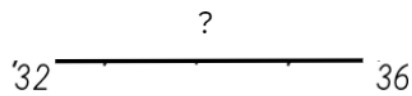
$$36 - 4 = 32 \quad \leftarrow$$



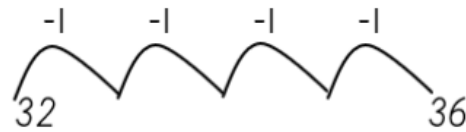
| | |
|-------------|-----------|
| 36 whole | |
| 32 part | 4 part |



$$36 - ? = 32$$

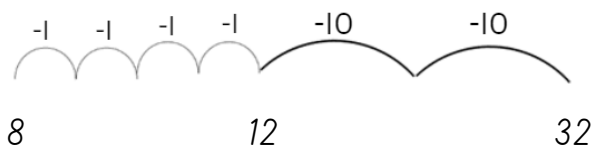


OR



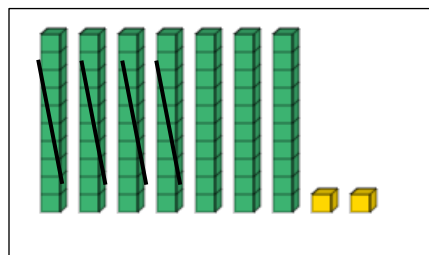
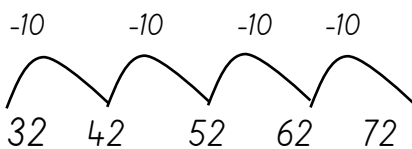
$$1 + 1 + 1 + 1 = 4 \text{ so } 36 - 4 = 32$$

$$32 - 24 =$$

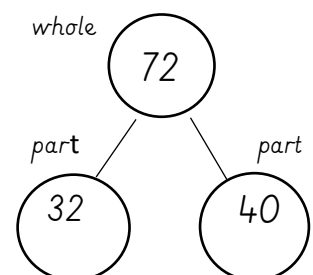
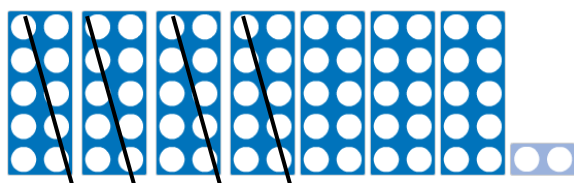


Example of mental jottings for subtraction

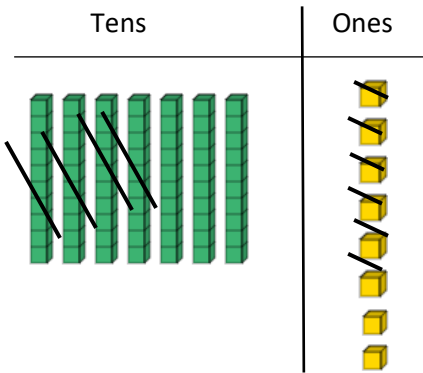
$$72 - 40 = 32$$



| | |
|-------------|------------|
| 72 whole | |
| 32 part | 40 part |



$$78 - 46 = 32$$



$$70 + 8$$

| | |
|-------------|------------|
| 78 whole | |
| 32 part | 46 part |

Children can draw lines for tens and small circles for ones.

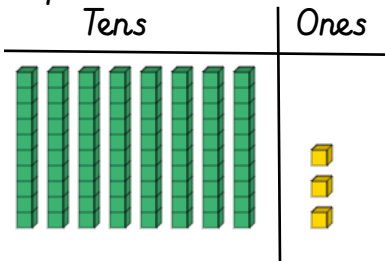
Eg $78 - 46$



$$83 - 46 = 37$$

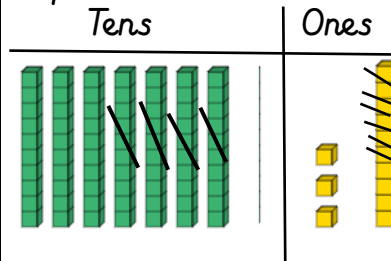
| | |
|-------------|------------|
| 83 whole | |
| 37 part | 46 part |

Step 1

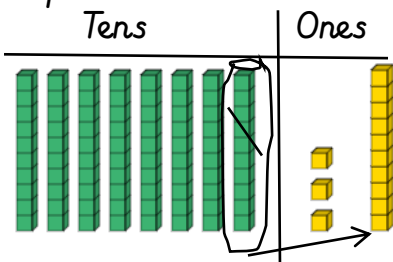


$$80 + 3$$

Step 3



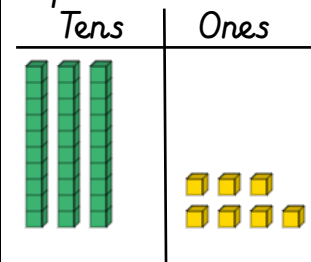
Step 2



$$70 + 13$$

I can regroup 1 ten for 10 ones.

Step 4



Year 2

Multiplication

multiplier \times multiplicand = product


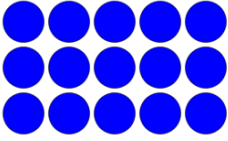

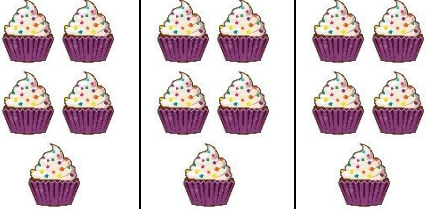
$$3 \times 5 = 15$$

3 times 5

3 groups of 5

3 lots of 5

5, three times

| | | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--|--|---|---|---|
|  $5 + 5 + 5$ |  3 rows of 5 |  | | | | | |
|  $\begin{array}{r} +5 & +5 & +5 \\ \hline 0 & 5 & 10 & 15 \end{array}$ | <table border="1" data-bbox="1007 958 1457 1048"><tr><td colspan="3">15</td></tr><tr><td>5</td><td>5</td><td>5</td></tr></table> | 15 | | | 5 | 5 | 5 |
| 15 | | | | | | | |
| 5 | 5 | 5 | | | | | |


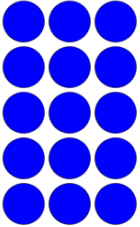

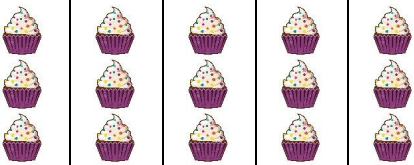
$$5 \times 3 = 15$$

5 times 3

5 groups of 3

5 lots of 3

3, five times

| | | | | | | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---|---|--|--|---|---|---|---|---|
|  $3 + 3 + 3 + 3 + 3$ |  5 rows of 3 |  | | | | | | | | | |
|  $\begin{array}{r} +3 & +3 & +3 & +3 & +3 \\ \hline 0 & 3 & 6 & 9 & 12 & 15 \end{array}$ | <table border="1" data-bbox="930 1843 1377 1933"><tr><td colspan="5">15</td></tr><tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr></table> | 15 | | | | | 3 | 3 | 3 | 3 | 3 |
| 15 | | | | | | | | | | | |
| 3 | 3 | 3 | 3 | 3 | | | | | | | |

Year 2

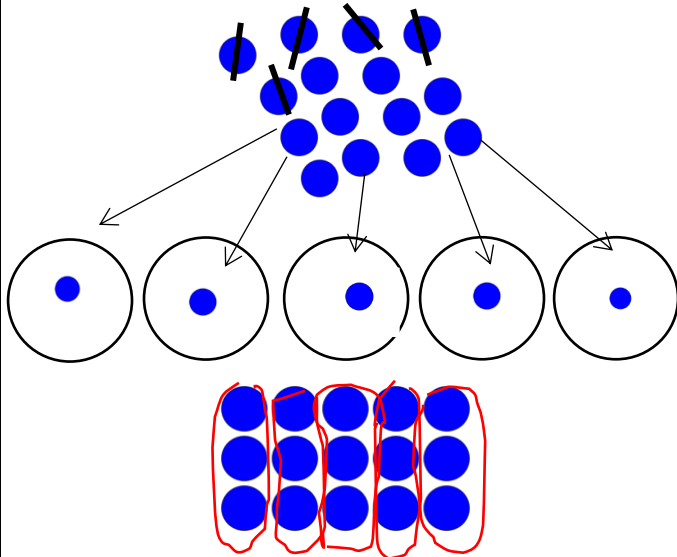
Division

dividend \div divisor = quotient

Sharing

$$15 \div 5 = 3$$

15 shared between 5



There are 15 cakes to be shared between 5 children. How many cakes each?



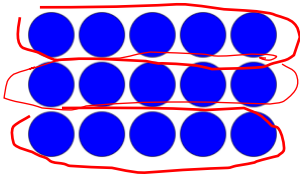
There are 5 groups.
There are 3 in each group.

Grouping

$$15 \div 5 = 3$$

How many groups of 5 make 15?

Put 15 into groups of 5.



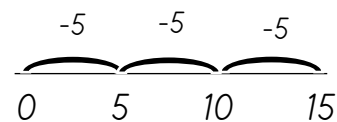
There are 15 cakes to be put into boxes, with 5 cakes in each box. How many boxes are needed?



$$3 \times 5 = 15$$

so

$$15 \div 5 = 3$$



There are 3 groups.
There are 5 in each group.