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## **Reception Newsletter** **W/C 29th April 2024**

Dear Reception Families,

Last week the children enjoyed reading *The Bog Baby* and learning about numbers beyond 20 in maths. Arts Day was a highlight of the week and the children created some colourful 'Drip Art' using swirly lines and felt tip pens. They also enjoyed learning a new song to the tune of *Twinkle Twinkle*. Ask your child to sing it for you! Both classes also took a walk to the Forest School. The children spotted signs of Spring including insects, flowers and lots of frogs!

### **Learning**

#### **Communication, Language & Literacy:**

This week we will include the following in our learning:

- Read and share the book 'What the Ladybird Heard at the Seaside' by Julia Donaldson and Lydia Monks.
- Introduce key vocabulary related to the book: breeze, shriek, mermaid, cunning, wailed, seaweed.
- Continue to identify sounds and digraphs to support our reading.
- Writing captions, phrases and sentences using our phonic knowledge.

#### **Maths:**

- NumBots: Every Reception child had a go at the games on NumBots app on the class Ipads last week. Passwords were sent home last week. We can see that many children have also been playing at home! Please keep this up; the subitising and other number activities are useful in installing a solid grounding in developing children's number sense and will continue to support their maths learning throughout school life.

During maths sessions in school we will continue to count forwards and backwards to and from 20, starting at different numbers. We have also begun to count beyond 20, encouraging the children to recognise patterns when counting. We will continue to ensure children are emphasising the 'n' at the end of teens numbers to avoid confusion with 'ty' numbers (for example, 14 and 40). Please continue to spot numbers in the environment when out and about and see if your child can read them aloud correctly.

#### **Other Areas of Learning:**

- PSHE: Healthy Me – Relationships – Learning to try to solve friendship problems when they occur and show kindness towards other.
- Understanding the World: We will be discussing what lives on the Seashore and learn about the beach.
- Arts: We will be creating beach scenes using different resources.



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## **Home Learning:**

### **Phonics and reading**

- It has been brilliant to see the progress children have been making in their reading, and the confidence they feel from becoming more fluent spills over to every aspect of learning. Reading at home for even just 10 minutes a day supports hugely with this and will always give children a fantastic start to their school life as readers! Continue to encourage your child to identify the sounds in the words and blend them together to read aloud. New reading books and suggested phonics activities will continue to come home on Friday.

### **Notices/Reminders:**

-The children really enjoyed their first swimming session on Monday and everyone managed really well in the pool. The swimming teachers were so pleased with all the Reception children!

Please send swimming costumes in their swimming kit bag, children can change into them before the lesson. Wearing a swimming costume underneath school uniform can cause issues when going to the toilet. For girls, it is really helpful for them to wear socks on their swimming day – tights can be tricky to put back on and often get wet more easily! Thank you.

-There were a few late reading books last week, please make sure they are sent back into school on Wednesdays.

Thank you

Kind Regards,  
Mrs Morley, Miss Glaves and Mrs Bright