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## **Reception Newsletter**

**W/C 22<sup>nd</sup> April 2024**

Dear Reception Families,

Last week the children enjoyed reading The Rainbow Fish and learning about time and sequencing in their maths sessions. The children have made such great progress in their reading and writing, they are using their phonic knowledge to support their construction of their sentences. In maths the children have been answering the questions in full sentences.

### **Learning**

#### **Communication, Language & Literacy:**

This week we will include the following in our learning:

- Read and share the book 'The Bog Baby' by Jeannette Wills and Gwen Millward
- Introduce key vocabulary related to the book: fishing, dell, newt, margarine and blabbed
- Continue to practise using our phonics knowledge to support independent reading
- Writing captions, phrases and sentences

#### **Maths:**

- This week we will introduce the maths app NumBots in class. Every child will have the opportunity to access the app on the iPads in the classroom. We will continue to count forwards and backwards to and from 20, **starting at different numbers**. We will begin to count beyond 20, encouraging the children to recognise patterns when counting.

#### **Other Areas of Learning:**

- PSHE: Healthy Me – Relationships – Learning to try to solve friendship problems when they occur
- Understanding the World: We will be learning about life in a bog
- Arts: CollaborART day – The children will study American artist Jen Stark and we will create a collaborative drip art piece inspired by her.

### **Home Learning:**

#### **Phonics and reading**

Throughout the summer term, we will continue to read with children in school up to three times per week and we would encourage you to read with your child as often as possible at home, too. We understand that time can be tight but daily reading has such a huge impact on children's progress, even for just 10 minutes. Some children prefer to read before school, some at dinner time and some before bed, there is no right or wrong time to read! At this stage, it is helpful to discuss the stories that you read and use story language such as character, setting, beginning, middle and end. To build their comprehension further, also encourage your child to predict the ending of the story and give their opinion of the texts that they read.

Thank you for your support.

- Reading books and suggested phonics activities will come home on Friday
- Please also find a list of our tricky words and sounds at the end of this newsletter



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**Maths – NumBots**

This week, you will receive information regarding a NumBots account that we have created for your child. NumBots is an online maths game, which can be accessed via a smartphone or tablet app. Playing little and often will significantly improve your child's recall and understanding of number bonds and addition and subtraction facts. These are critical foundations in maths, so we know the big impact NumBots can have.

**Notices/Reminders:**

- Tricky words – We are so impressed with the children's knowledge of the tricky words. We have seen a huge difference since the Easter holiday in children spotting the tricky words in sentences in around the classroom. This really makes a difference to their reading confidence and fluency. Please continue to practice the tricky words alongside your daily reading.
- We still have a number of outstanding library books. Please do look for these at home and return at your earliest convenience. We are unable to issue new library books to those with outstanding returns. Thank you for your support in this.
- Today, you are all invited to come and read with your child on our school library bus from 3:15pm – 3:45pm. You will have received an invitation via email last week. We look forward to seeing you all there!

Kind Regards,  
Mrs Morley, Miss Graves and Mrs Bright