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Reception Newsletter **W/C 25th March 2024**

Dear Reception Families,

Last week the children enjoyed reading Oscar and the Frog and learning about the life cycle of a frog. We all visited the Forest School and hunted for living things and growing plants. There were lots of minibeasts out to observe and the children loved watching and identifying them. In maths the children made their own play dough snakes and measured the length of them using cubes. They used the words 'longer than' and 'shorter than' in sentences.

Learning

Communication, Language & Literacy:

This week we will include the following in our learning:

- Read and share the book 'Here We Are' by Oliver Jeffers.
- Introduce key vocabulary related to the book: storm clouds, patient, planet Earth, floating.
- Continue to practise sounding out CVC, CVCC and CCVC words when reading and writing.
- Writing captions and simple sentences phonetically.

Maths:

- This week we will be looking at measurement; specifically recognising how to measure weight.
- We will learn how to measure using mathematical language e.g. lighter and heavier.
- We will learn how to measure the weight of objects using balance scales and identify which is heavier.
- Oral counting forwards and backwards up to 20, **starting at different numbers.**

Other Areas of Learning:

- PSHE: Healthy Me – Keeping Safe– We will be talking about Stranger Danger and keeping safe when outside the house or school. The children will think about who their safe adults are.
- Understanding the World: We will be learning about growing plants and what they need to keep healthy.
- Arts: Crafts linked to plants, growth and life cycles.

Learning at home:

-To support maths learning, the program Numberblocks is a fantastic resource to embed number skills covered in school and can also help entertain children for a while during the holidays! All episodes can be found on BBC iPlayer <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

-Keep reading plenty of stories at home! To support children with reading tricky words it would really help to display them on the wall and encourage children to recognise and read them daily. As a reminder, the tricky words we have covered so far are at the end of this newsletter.



Artsmark
Silver Award
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-We found a short video on YouTube showing all the Phase 3 sounds we have covered in class, using our Little Wandle Phonics Scheme. It would be good practice for the children to watch this a few times over the break, to keep the sounds in their memory, ready for our Phonics learning in the Summer term.

<https://www.youtube.com/watch?v=Pf3Pa3VVGJs&list=PLetiKvWftA5vy3w2uzkQT0rqnEVD0GJzV>

Notices/Reminders:

-Please note that children are **not** allowed to bring in toys from home. Lost or damaged toys cause upset and we have to have a blanket rule for all for fairness. Thank you for your support with this.

-Please could you check at home for any unreturned library books? All of our school books have a barcode on the inside cover. Please return any that you find as soon as possible.

-Next term the children will be having swimming lessons on Mondays, run by the Swim Quest staff (please see separate letter for more information.) Please do not worry if your child has no or little experience with swimming. The swimming teachers will assess their ability and teach them to their level. They are also trained to managed any anxieties about being in the water. Please note there will also always be an adult familiar to the children on the pool side.

Over the break it would be really helpful for your child to practice getting changed in and out of their swimwear. Thank you for your support.

-Finally, just a reminder that school finishes for the Easter Holidays at 1:45pm on Thursday.

Kind Regards,

Mrs Morley, Miss Glaves and Mrs Bright

Reception Autumn and Spring Term Tricky Words

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| is | pull | has |
| I | full | his |
| the | as | her |
| put | and | go |
| no | to | into |
| she | push | he |
| of | we | me |
| be | was | you |
| they | my | by |
| all | are | sure |