

It's hard to believe that we have come to the end of the Autumn Term! All children should be thoroughly congratulated on their hard work, resilience and growth mindset that they have shown this term. Under unusual circumstances, the children have remained positive and it's been so lovely to see all the progress they have made this term. Our huge thanks to all of the staff who have made this term such a positive and successful one for all of the children. Thank you to our parents too for your support throughout this term.

Staff News

Today, we said goodbye and good luck to Mrs Williamson, Miss Robinson and Mrs Ctverackova. We are so grateful for everything each of these valued staff members have brought to the team and wish them all the very best for their future roles. We are pleased to share that we have appointed a teacher for 5C from the 4th January. Mrs Deborah Golding is an experienced teacher and is excited to start her new role. We have also recruited two TAs to work in 3W and 4L. Mrs Joanne Clarke will be based in 4L and Mrs Gurveen Bajaj will be the class TA in 3W. Mrs Bajaj will work alongside Mrs Laws until she leaves us in January. We look forward to welcoming all three new staff members to Saxon in January.

Covid-19

Following the email sent last week which confirmed we would be monitoring the info account for information regarding Covid testing, a letter has been sent to parents today with further information. We have been informed by Public Health England that due to a delay in test results being received, we will need to support track and trace processes up until the 24th December. Please refer to the letter sent today for all the information you need.

End of Term Celebrations

This week we have thoroughly enjoyed seeing the KS2 Christmas performances and if we weren't full of Christmas spirit before, we certainly are now! Congratulations to all the children and thank you to all the teachers for supporting the children in producing such a high quality performance. Special thanks to Mrs Stewart who has played an integral part in teaching the children new songs and rehearsing the familiar ones we all love so much.

The second Christmas jumper day and KS2 Christmas dinner was also a success! Thank you to everyone who contributed to our fundraising effort, we will count up the donations and let parents know the total raised for Save the Children in the new year.

Yesterday, the children enjoyed their Christmas party with special treats provided by the SSA. Thank you very much to them. The children also had a special treat courtesy of all of the staff who put together their own rendition of the 12 Days of Christmas which was recorded and watched by the children yesterday! The children loved seeing their teachers getting into the Christmas spirit and it made all the adults smile too! Thank you to all the staff for being such good sports and special thanks to Miss Parsons who came up with the idea and spent hours putting all of the footage together.

Throughout the week in class assemblies, end of term celebrations have been taking place. Teachers also presented the usual End of Term awards, with one child per class receiving an award for excellent effort in Art,















PE, Maths and Writing. One child in each class also received the Headteachers' Award and the names and reasons they were selected can be found at the bottom of the newsletter. Congratulations to our award recipients:

Writing – Holly (RG); Leo (RL); Isabelle (1F); Esme (1V); Isabelle (2DM); Delilah (2P); Gabi (3P); Georgie (3W); Sam (4B); Maiya (4L); Amuary (5C); Skye L (5N); Josh (6D) & Roxanna (6R)

Maths – Felicity (RG); Remy (RL); Finn (1F); Ethan (1V); Arthur (2DM); Gabriel (2P); Matilda (3P); Mia (3W); Frankie (4B); Sydney (4L); Lily-Mae (5C); Amber (5N); Bethany (6D) & Oliver A (6R)

Art – Ocean (RG); Layla (RL); Alyssa (1F); Ryder (1V); Billy (2DM); Lamaar (2P); Finn (3P); Maison (3W); Freddie (4B); Lucas (4L); Jessica (5C); Max (5N); Eesha (6D) and Demi (6R)

PE – Jasper (RG); Martha (RL); Fletcher (1F); Leah (1V); Janna (2DM); Jude (2P); Emily (3P); Joshua (3W); Matthew (4B); Zachary (4L); Harry (5C); Lachlan (5N); Nathan (6D) & Oliver P (6R)

PE Kits

From January, children can begin to bring in their PE kits for their PE lessons. Please note, we do not expect parents to rush out and source PE kit over the Christmas holidays. If your child has a PE kit that fits, they can bring this in with them.

Whilst children may or may not change for PE every week, the option is there for PE kits to be worn on days when children's lessons take place on the field. We advise providing the children with tracksuit bottoms and a jumper that you don't mind getting muddy.

We know some children may be wearing their trainers they would have for PE on a daily basis. Children can begin to wear school shoes if you wish – again, there is no expectation for parents to go out and buy shoes ready for the start of the Spring Term. However, children will need a separate pair of shoes for PE to the shoes they change into for break and lunchtimes.

Dinners

The cost for school dinners is £11.75 per week which should be paid in advance using Scopay. The amount up to February Half Term (Spring I) is £68.15 and the cost up to Easter, (Spring II) is also £68.15. Total for the whole term is £136.30. If you would like your child to change from packed lunch to school dinners or viceversa, please fill in and submit an online change of meal preference form:

https://www.saxonprimary.co.uk/form/?pid=140&form=16 , no later than 9am on the Friday before you wish to change. Please note that children are unable to switch from packed lunch to school dinners within the same week.

Reception Books

'Delight' is an educational company we have worked with in the past and they have kindly donated bags of books for our Reception children. Yesterday, each child will have brought home a bag of 3 books to enjoy with their grown-ups. Thank you to Delight for their generous donation.

APPEAR - connecting girls and women with autism spectrum conditions

'Appear Community Interest Company' was set up to benefit girls and women with an Autism Spectrum Condition (ASC) and other neurodiverse conditions, and those around them (including their families and professionals). They offer peer group activities and social interest-based sessions for girls and young women with an ASC (and other neurodiverse conditions) and their parents/carers. Currently these are online due to the pandemic, but they also run real life groups and events in Surrey and beyond. Click here to find out more https://www.appeer.org.uk/

Primary Applications

A reminder that the deadline for Reception 2021 applications is Friday 15th January. Please complete the online application form via https://www.eadmissions.org.uk/eAdmissions/app.

From the SSA

We wanted to wish the Saxon community a happy, safe, healthy Christmas and hope that 2021 will be a less challenging year.

Thank you for your help with the (limited) fundraising we've been able to do this term. It's pretty amazing it all added up to over £3,000! This is from the Co-op, 2 mufti days, happy bag recycling, Christmas cards project and the wreath making evening.

We received lots of donations for the wet weather boxes which are in use, and the SSA are paying for more reading books and the pantomime for the children in January.

To give the children a little treat, the SSA have bought squash, cupcakes and sweets for their classroom parties. We've given the staff room some biscuits to enjoy as a little thank you too.

Attachments

ABM newsletter

Stay on Green

Consistently demonstrating green behaviour choices throughout the entire week and therefore receiving a golden leaf this week were: Annabella (1F); Isabelle & Ethan (1V); Havana (2DM); Teddy & Ellie (2P); Albert (3W) and Mason, Tommy, Layla F & Aiva (4L) and Akram (6D) very well done!

On behalf of all the staff, we'd like to thank parents for their generous gifts, cards and warm wishes for the holidays.

We wish all of the Saxon community a very Happy Christmas. We hope you all enjoy a relaxing two weeks with loved ones and look forward to seeing everyone back on Monday 4th January. Stay safe!

Mrs Davis & Miss Morris Headteachers

Headteachers' Awards Autumn 2020

RG - Leighton

Leighton has made an exceptional start to life at Saxon. Always brimming with enthusiasm, Leighton shows great determination, resilience and resourcefulness throughout all areas of the EYFS curriculum and is always keen to share his own innovative ways of learning with adults and peers. Leighton's sunny nature and positive attitude is infectious; he is a fantastic role model to those around him and should be extremely proud of his outstanding efforts so far this year. Congratulations, Leighton!

RL - James

James is an asset to the Reception class. He arrives at school every day keen to learn. James demonstrates fantastic understanding and surprises us all with such a wide range of knowledge. James has made fantastic progress in all subjects this term and that is due to his positive, hard-working and resilient mindset. James is always polite and happy to help others even if he hasn't been asked to, he is a great example of someone who perseveres and tries his best even when he finds something difficult. He is able to effectively work independently, and in groups he will often inspire other children in the class to have a 'give it a go' attitude towards their learning. Well done, James, on such a fantastic start to school.

1F Scarlett

Scarlett has made an exceptional start to Year One and should be proud of the effort she has put in to all aspects of school life. Scarlett's positive attitude makes her a pleasure to have in the classroom and a wonderful friend to many. Scarlett consistently makes green choices and has been a great role model in the class this first term. It has been wonderful to watch Scarlett grow in confidence as well, taking more risks in her learning and engaging thoughtfully with our class discussions. No matter how big or small a challenge that Scarlett is faced with, she will ensure she puts all her efforts into being successful and it has been a pleasure to watch the progress she has made. Fantastic effort, Scarlett, well done!

1V Amelia

Amelia is a kind, happy and valued member of 1V. Amelia has a very positive attitude towards all aspects of her learning and sets a super example to others with her determination to succeed and 'can do' attitude. She has shown clear focus in all lessons and consistently applies what she has learnt to her written learning. Amelia can always be relied upon to take on feedback and listen carefully to suggestions to improve her learning even further, and has made significant progress as a result. We are so pleased to have Amelia in our class; she has been a joy to teach and a good friend to all. She should be very proud with all that she has achieved during her time at Saxon. Well done, Amelia, and keep it up!

2DM Margot

Every member of the 2DM staff team agrees that Margot is a valuable member of the class and a shining example to others. She tries her best across all her learning and regularly attempts tasks and challenges with a positive attitude, resilience and a smile on her face! Margot has been a wonderful friend over the term; her kind and cheerful nature is apparent daily. She is always happy to let others join in her games and ready to lend a hand to anyone needing a bit of help in the playground. We are so pleased to have Margot in our class; she is a worthy winner of the Headteachers' Award this term and thoroughly deserves it. Keep up your super efforts, Margot, you are a super star!

2P Isla

This term, Isla consistently demonstrated fantastic effort throughout school life and in all areas of the curriculum. A dedicated and focused student, she strived to achieve her best in every lesson, responding to a range of activities and expectations. Being a good friend and classmate is important to Isla; she supports her peers to ensure they are happy and successful, both in the classroom and during play times. Isla should be proud of her dedicated approach to learning and to the social aspects of school life. Well done for an amazing time at Saxon Primary School and we all wish you the best of luck in your new school.

3P Marcel

Since the beginning of the academic year, Marcel has shown consistent enthusiasm towards his learning and is always keen to be a helping hand to both staff and students alike. Marcel shows a reflective attitude towards every aspect of school life and embraces challenges with open arms. A particular highlight for Marcel this term was when he shared his Black History Month project with the class, outlining the differences between life in England and Poland. Congratulations, Marcel, on achieving this award this term!

3W Norah

Norah has had a super term and she thoroughly deserves this award. Not only is Norah always kind and helpful to others, she is also consistently enthusiastic in her learning across all subjects. Norah has fantastic resilience and tries her best at all times. Norah tries to take on board feedback about her learning and will always ask if she is not sure how she can improve. She should be immensely proud of her determination to achieve and the great green choices she makes. All these aspects plus her lovely bubbly personality make her an asset to 3W. Well done, Norah, on achieving this award!

4B Samrín

Samrin is a determined learner who has a fantastic attitude towards all aspects of school life. Possessing fantastic imagination and creativity, Samrin is a key contributor to class discussions and always respectfully listens to the opinions of his peers. He takes responsibility for his progress, maintaining focus and putting his best effort into his learning at school and at home. His learning has been fantastic this year and he should be proud of everything he has achieved! Well done, Samrin, on a brilliant start to the year!

4L Leon

As a valuable member of 4L, Leon never fails to support his peers. Leon constantly shows green choices throughout school life. His attitude towards classroom learning is exemplary and he is a great role model for all. Leon is able to reflect on his learning and is a collaborative member of the class who consistently upholds a high level of work. Leon is helpful and kind; he is a caring friend who is willing to put others before himself. Leon is a joy to teach and I am proud to have him as a member of 4L.

5C Daisey

Daisey is a well-mannered and considerate student who can always be counted on to be a role model for excellent behaviour. Each day she enters the classroom with a smile on her face and a positive attitude in her pocket. She consistently makes green choices and is focused on her learning. Daisey is patient and kind, always acting as an excellent team member and partner to others. She is accepting of their ideas and works hard to produce the best learning possible. Daisey has a growth mindset and is a self-managing learner; she always gives tasks a go, even when they are challenging. Daisey is helpful, positive and a pleasure to teach. Well done, Daisey, this award is very well deserved.

5N Anyah

Anyah has had a fantastic start to Year 5, and due to her exceptional effort, she has also made excellent progress across all areas of the curriculum. Anyah is an organised and resourceful learner, who always listens carefully to instructions and responds positively to feedback. In Maths, Anyah has greatly developed her written reasoning answers and now always writes in full sentences and uses a wide range of mathematical vocabulary. In English, Anyah always tries her best to include a wide range of vocabulary and punctuation and she has significantly improved her spelling. In addition, Anyah has shown great creativity in her foundation learning, but especially in Art, where she has produced some very detailed drawings using a wide range of skills. Well done, Anyah!

6D Freya

Freya has had a great start to Year 6. Throughout the autumn term, Freya has shown greater independence in learning. She has been fantastic at attempting new maths problems independently and is even beginning to challenge herself by explaining her reasoning to adults around her. In addition, Freya has shown great effort in developing her resilience, she listens to adult's advice carefully and checks through her writing to edit. Not only has Freya shown developed resilience and independence this term, she has also been very helpful in the classroom, handing out books when she realises they are needed, and tidying up the classroom at the end of the day. She tries hard with her choices and makes consistent green choices throughout each school day. Freya should be proud of the confidence in her learning and learning behaviours that she has continued to develop this term, she is a valued member of the class who brightens up the room with her smile. She is well deserving of the Head Teachers' award and I look forward to seeing what the rest of the year brings! Well done, Freya.

6R Brooke

Brooke is a wonderful help in the classroom. She is always there for her friends and goes out of her way to make others content. Brooke is more confident in the classroom and is participating more and more each day as part of a guided teaching group. Her 'being confident check list' is a great tool that she uses to remind her to believe in herself. This, in turn, has supported her resilience as she continues to take on the challenges that Year 6 has to offer, seeing each mistake or omission as a new learning opportunity from which she can grow. I am looking forward to seeing her progress even more throughout Year 6, taking on new challenges and continuing to be a great representative for 6R.