

<https://radioblogging.net/>

This is a live daily radio broadcast that teaches literacy. It's interactive so that children can write whilst listening to the show.

Each day there are spelling, grammar and vocabulary games, followed by creative writing and the opportunity to respond to a guest author's reading. Each show features either a poet or author of the day.

<https://www.pobble365.com/>

This site has a new picture every day and various different writing activities to have a go at.

Writing Activities Year 4

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-4-and-p5-lessons>

The BBC bitesize website has daily lessons for all different subjects.

This is the link to the English lessons. There is a lot of helpful information to read through, then videos and different activities to try. You could start doing the daily lessons, or look back over some of the previous lessons and choose one you find interesting.

<https://www.talk4writing.com/home-school-units/>

This website has lots of writing booklets with a range of interesting activities to complete.

There is a lot of structure and prompts in the booklets and they have engaging topics. You would be able to do the Year 4, 5 and 6 booklets.

Planning Checklist

Year 4 teachers say:

Sort your ideas into groups of similar ideas.

These will make up your paragraphs.

Jot down all the ideas you have.

This can be done on sticky notes or on scrap paper.

Make a formal plan.

Take your sorted ideas and fit them on a tree map or bubble map to order them

Have you developed your ideas?

Add key vocabulary choices and as much detail as possible

Do you think your plan has enough detail?

If yes then get started, if no then try come up as many other ideas as possible

Writing Checklist

Year 4 teachers say:

Use capital letters
at the start of a
sentence and for
proper nouns

Follow your
planning

Expand on
your ideas

Use full stops
at the end of
your
sentence.

Think about
where you can
add detail

Make interesting
vocabulary
choices

Use commas,
brackets, semi
colons and dashes to
indicate parenthesis

Use
expanded
noun
phrases

Read it out
loud to make
sure it makes
sense.

Use fronted adverbials
and fronted adverbial
phrases

Editing Checklist

Year 4 teachers say:

**Read your work
aloud to yourself.**

Does it make
sense?

**Use the year 3 and 4
spelling list to check
your accuracy.**

Have you spelt any
of those words
incorrectly?

**Can you add
more detail
anywhere?**

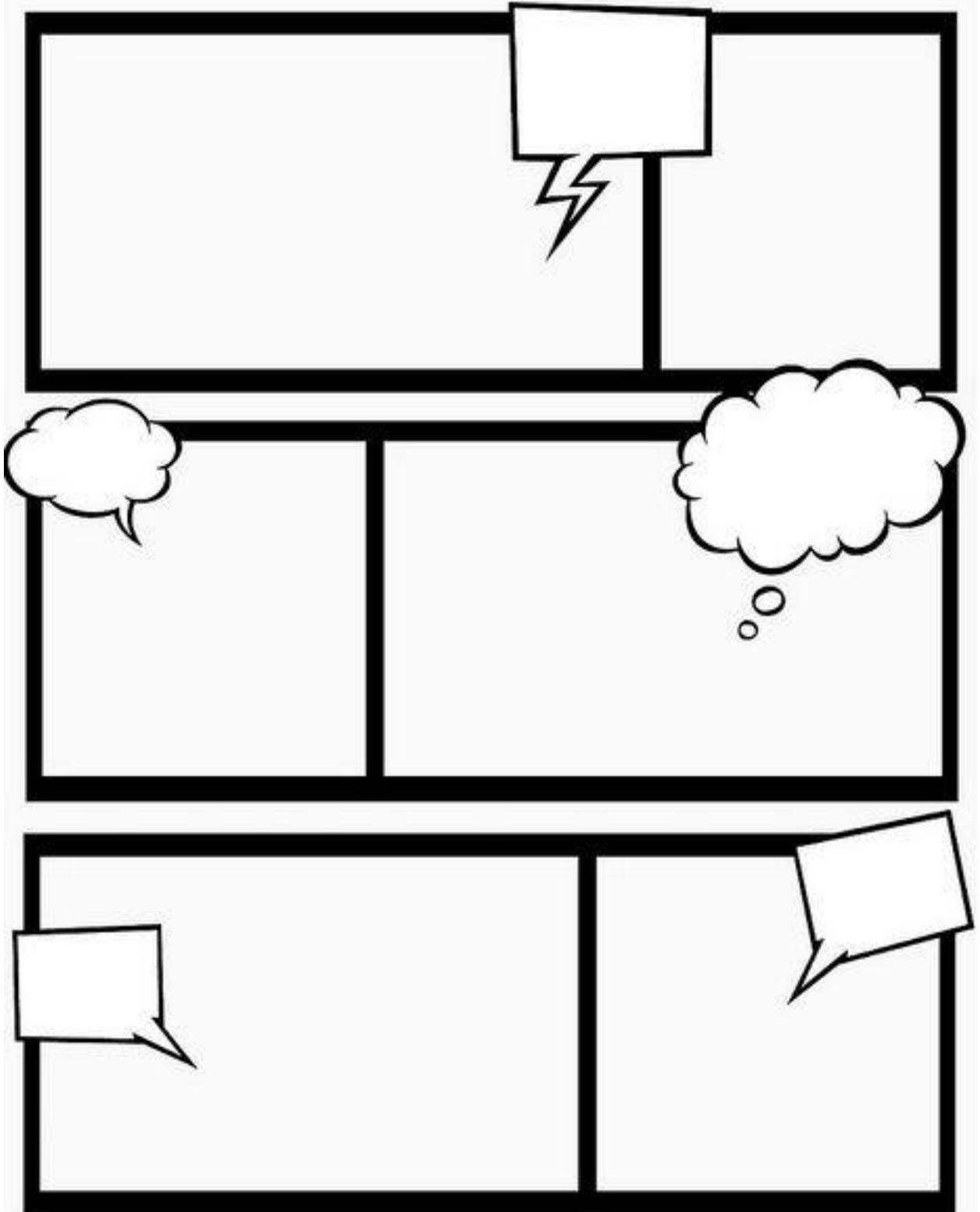
**Check for
accurate use of
capital letters,
full stops and
commas**

**Have you used a
range of
punctuation such
as ! ? () and ;**

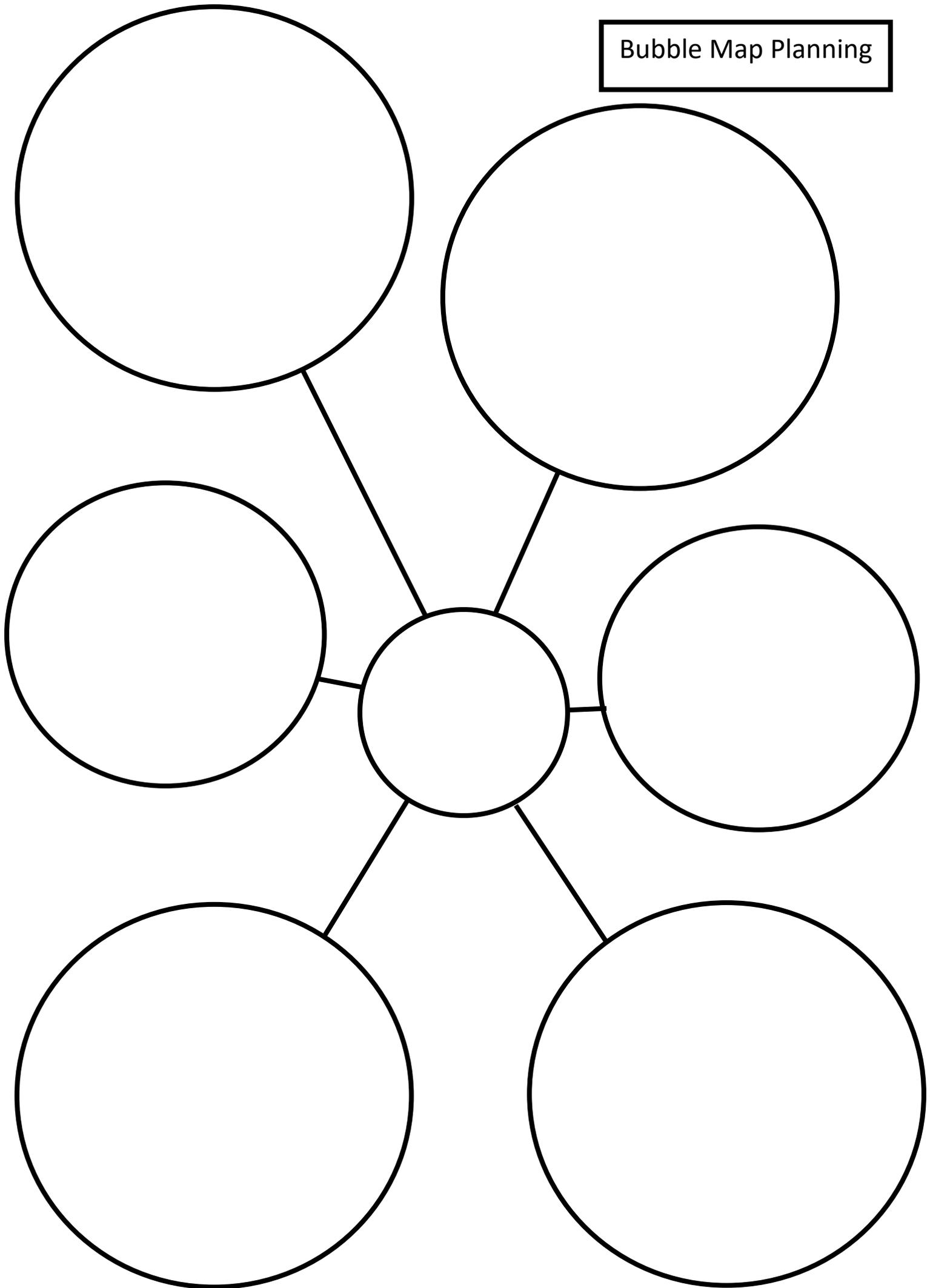
**Ask someone else
to read your
writing to you.**

Does it still make
sense?

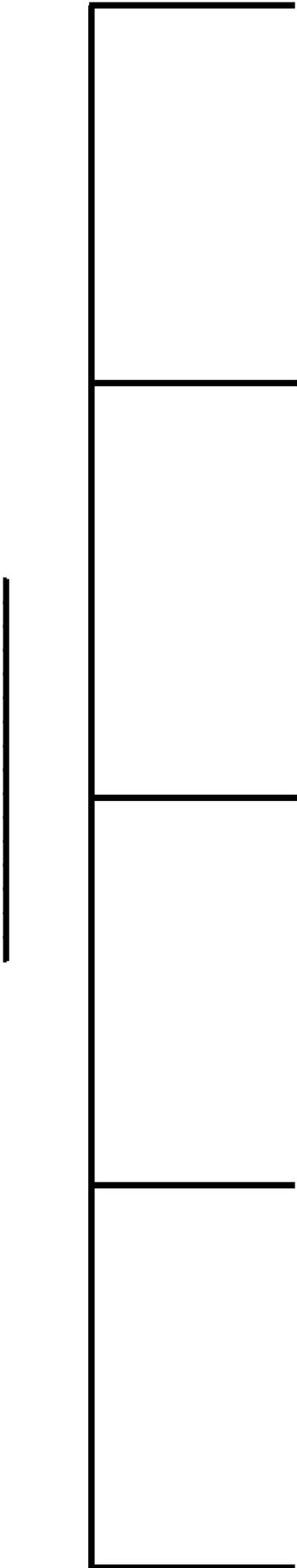
Comic Strip Planning



Bubble Map Planning



Tree Map Planning



Year 3 and 4 Statutory Spellings

accident	caught	eight	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	