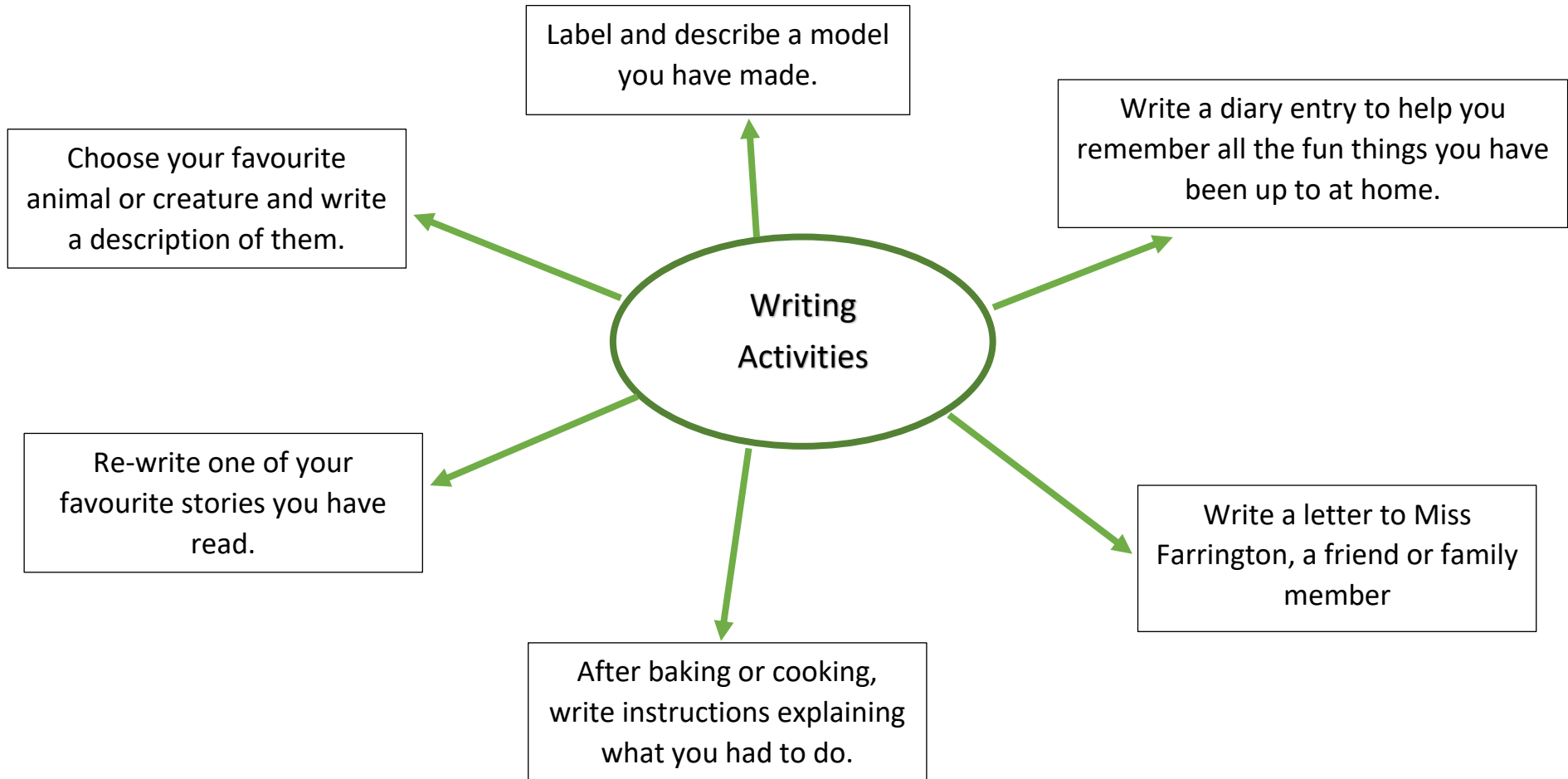








Reception's Guide to Writing



Writing Checklist

			
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Reception teachers say you need a **CAPITAL LETTER** at the start of your sentence.



Reception teachers say you need a **full stop** at the end of your sentence.

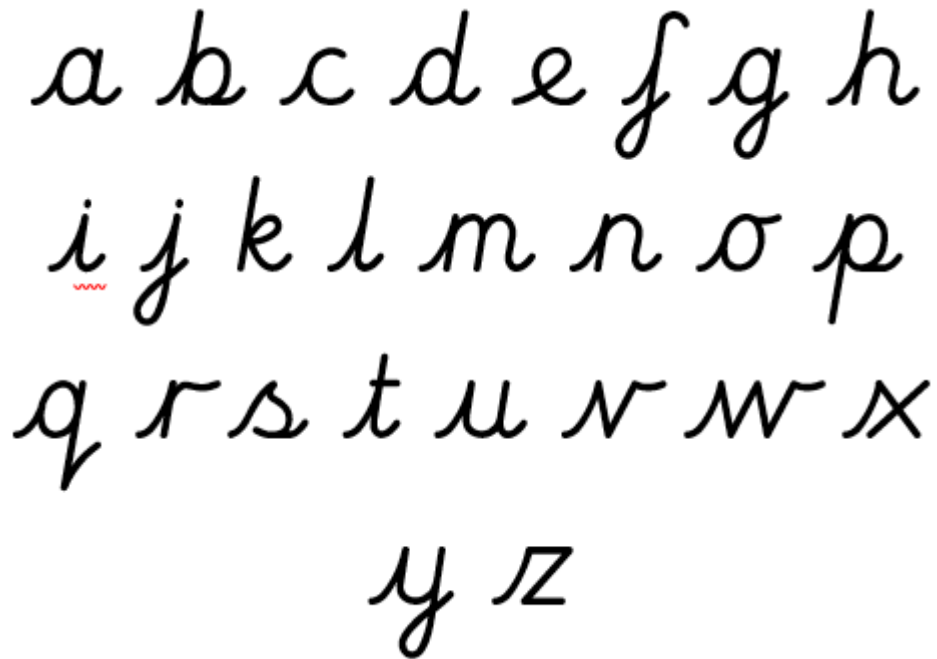
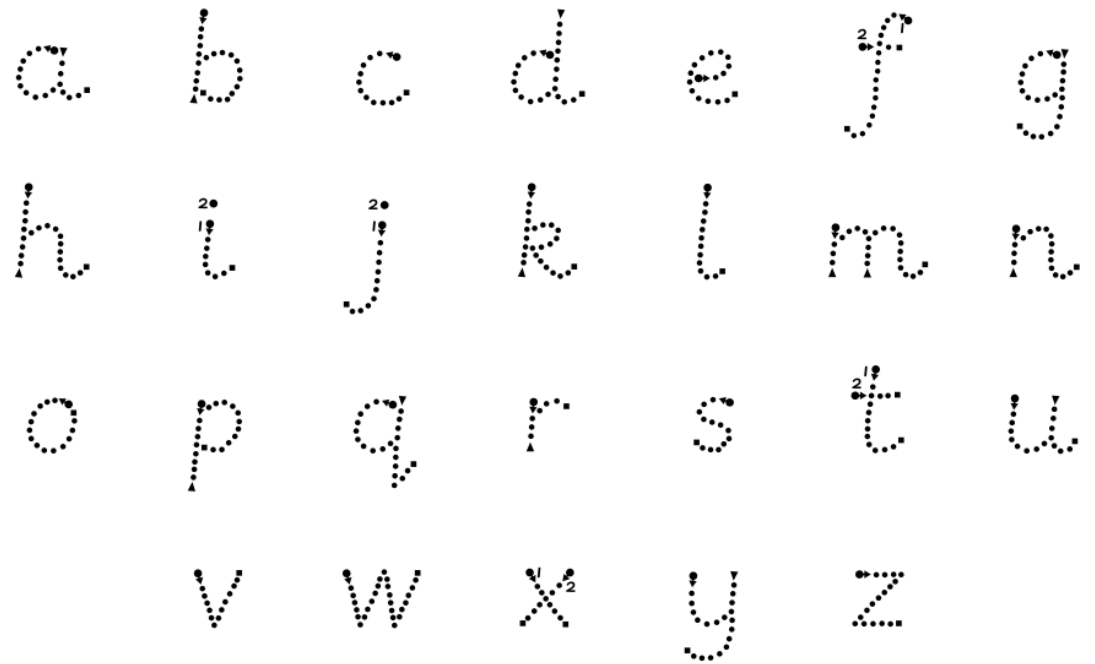


Reception teachers say you need **finger spaces** in between your words.



Reception teachers say you need to **check** your sentence to see if it **sounds right**.
























Reception teachers say it is important we try to form all of our letters correctly. To the right is an example of how we should be forming each letter in the alphabet. A great (and fun) way to practise your handwriting is by drawing letters in the sand, using chalk on the ground or making them using playdough!

















Once you are feeling confident forming your letters, have a go at joining your digraph sounds. You can see the joins (to the left) we use at school.

Reception teachers say you should sound out your words as you are writing. If you are unsure of a sound use the sound mats below!

Phase 2 Sound Mat









s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	









Phase 3 Sound Mat







j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

st  nest	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  tusk	lt  belt
--	--	--	--	---	---	--	--









lp  help	lf  shelf	lk  milk	pt  script	xt  text	tr  tree	dr  drawing	gr  grandpa
--	---	--	--	--	--	---	---









cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown
--	---	--	--	--	--	---	---







sl  sleep	sp  spade	st  starfish	tw  twins	sm  small	pr  printer	sc  scarf	sk  skunk
---	---	--	---	---	--	---	---

sn  sniff	nch  bench	scr  screw	shr  shrew	thr  thread	str  string
---	--	--	--	---	---

Phase 4 Blends and Clusters

ay  crayon	ou  cloud	ie  tie	ea  beads	oy  boy	ir  girl	ue  glue	ue  queue
--	---	---	---	---	--	--	---

aw  saw	wh  whistle	ph  elephant	ew  pew	ew  screw	oe  toe	au  haunted	ey  monkey
---	---	--	---	---	--	---	--

a-e  snake	e-e  concrete	i-e  slide	o-e  bone	u-e  flute	u-e  cube
--	---	--	---	--	---

Phase 5 Sound Mat

Reception teachers say you should be using tricky words in all of your sentences; make sure you check they are spelt correctly by using the tricky word mat below.

Phase 2 to 5 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out

Phase 5

oh
Mrs
people
their
called
Mr
looked
asked
could