



Pupil Premium Spend Report 2020-2021

School Name	Saxon Primary School
Pupils in school	411
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£68,900
Academic year or years covered by statement	Forecasted spend for 2020-21
Publish date	November 2020
Review date	September 2021
Statement authorised by	Bonnie Davis & Nicola Morris (Headteachers)
Pupil Premium lead	Jenny Doherty
Governor lead	Stewart Crook

What is Pupil Premium funding?

In 2011 the Government launched its Pupil Premium funding. The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible and includes:

- Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure)
- Children adopted from local authority care or left local authority care
- Ever 6 service children (pupils in year groups reception to year 6 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence)

Schools have flexibility to spend the Pupil Premium as they see fit for the benefit of pupils. We will be held accountable for how we have used the additional funding to support eligible pupils. Since September 2012 all schools have been required to publish online information about how we have used the Pupil Premium funding and the impact this has had.

How do we administer Pupil Premium funding?

Throughout the year, Pupil Premium funding is spent on eligible pupils where need arises. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in



school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place on our school provision map and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that that they hold school leaders to account for raising standards.

As a school we draw upon evidence from our own and other’s experience to allocate the funding to the activities that are most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

Pupil Premium funding may also benefit pupils who are not eligible for funding, for example when holistic whole school initiatives are put into place such as Home School Link Workers or Talk for Writing provision. Where non eligible pupils are benefitted this will be shown in the tables below.

The Pupil Premium allocation for the current academic year 2020/2021

In 2020/21 Saxon Primary School expect to receive £68,900 for Pupil Premium. Other funding will be added to this to ensure that we can support **all** of our most disadvantaged pupils.

55 pupil premium pupils are expected to benefit from this funding:

Reception Year	7
Year 1	11
Year 2	6
Year 3	4
Year 4	12
Year 5	7
Year 6	8

Analysis of the impact of our interventions and initiatives for previous academic years (see gaps identified above) has informed our planned allocations for the forthcoming year and will be tailored to meet the needs of the pupils e.g. writing in KS1. From this analysis, additional barriers to educational achievement we have identified are:

- Reduced exposure to wider range of extracurricular opportunities and experiences due to restricted household income.
- Reduced exposure to experiences and knowledge of the world around them which affects their ability to develop life aspirations.
- More opportunity for children to build emotional understanding and resilience.



Pupil Premium initiative to counter barrier	Estimated Cost	Why are we using this approach?	How we will measure impact <i>For both pupil premium and non-eligible pupils</i>
1:1 interventions, booster groups & daily reading	£75,320	<p>To close the attainment and progress gap between pupil premium pupils and pupils not eligible for pupil premium funding.</p> <p>To give children an opportunity to read with an adult on a daily or frequent basis, in order to improve their fluency, develop their comprehension and expand their vocabulary to support them in accessing subjects across the curriculum.</p> <p>To support early intervention in the Early Years Foundation Years (EYFS) in order to allow children to make accelerated progress.</p>	For 100% of Pupil Premium children to make expected or better progress as a result of this support, with at least 85% attaining age-related expectations (ARE).
Pastoral Support Team & ELSA	£46,700	<p>To provide pastoral support to children and families.</p> <p>To support the emotional well-being of the pupils so that they are better equipped to learn and progress.</p> <p>To continue to increase the attendance of Pupil Premium children.</p>	To increase attendance of Pupil Premium children from 92.5% in 2019-20 to at least 95% in 2020-21, reducing the level of persistent absence. To continue to achieve 100% engagement with Pupil Premium families requiring HSLW involvement.
School trips/ residential trips & clubs	£3,500	To offer a wider range of experiences to broaden their experiences of the world around them.	100% of Pupil Premium children to be accessing at least one trip/visit in 2020-21
Bridge builders	£2,700	<p>To provide aspirational experiences to children in Year 6.</p> <p>To provide opportunities to consider future job ambitions.</p>	100% of Year 6 Pupil Premium children participating. Feedback from children. Feedback from teachers. Use of Bridge Builders monitoring resources will form baseline to assess impact of the input against.
TOTAL	£128,220		

Date of next review: September 2021

