#### The short *u* sound spelt **ou**

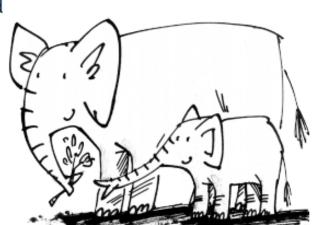
1 Read the information with your partner.

Sometimes the letters  $\mathbf{o}\mathbf{u}$  in a word make the short vowel sound  $\mathbf{u}$ .

I love d**ou**ble scoop ice creams!

2 With a partner, read the words and underline where the letters **ou** make the *u* sound. The first one has been done for you.

tr<u>ou</u>ble enough toughest rougher young country



3 Complete each sentence using the correct word from the box below.

double touch trouble youngest younger country enough

- a Our teacher said we must not \_\_\_\_\_ anything on the wall.
- **b** Your apple is \_\_\_\_\_\_ the size of mine.
- c Eva is \_\_\_\_\_\_ than me.
- **d** Josh is the \_\_\_\_\_\_ of the children in his family.
- e There is not \_\_\_\_\_ cheese on my pizza.
- f I knew we'd be in \_\_\_\_\_ with Dad for walking inside with muddy boots on.
- **g** Every \_\_\_\_\_\_ in the world has its own flag.



#### **Homophones**

1 Read the information with your partner.

Words that sound the same but have different meanings and spellings are called homophones.

The Greek word for *same* is **homo**.

The Greek word for sound is **phone**.

**homophone** = same sound

pair pear





2 Take turns to read these sets of homophones.

groan grown main mane reign rain rein peace piece berry bury

- 3 Write the correct word from the box above to match each definition.
  - **a** \_\_\_\_\_ a sound someone might make when disappointed or in pain
  - **b** \_\_\_\_\_ the long hair on an animal's neck
  - **c** \_\_\_\_\_ the period of time that a King or Queen rules over a country
  - **d** \_\_\_\_\_ a slice or bit of something
  - e \_\_\_\_\_ what a pirate might do with treasure
  - \_\_\_\_\_ one of the two long straps used to guide a horse
  - g \_\_\_\_\_ a type of fruit
  - h \_\_\_\_\_ wet weather



## Homophones

\			
1	1 Tell your partner what a <b>homophone</b> is. Check your answer on p.23.		
2	Tal	ke turns to read these pairs of homophones.	
-	,	ne turns to read these pairs or nomophones.	
	( h	eal heel missed mist who's whose	
3		mplete each sentence using the correct mophone from the box above.	
	α	This blister on my heel will probably take ages to	
	b	Mum almost the turning to the farm because of the thick mist.	
	c	We know whose bag it is but going to return it to her?	
4	Tal	ke turns to read the information and the words.	
	T	ome words are 'near-homophones', e.g. quite/quiet. They sound similar but not exactly the same: accept except affect effect	
5		ar-homophone from the box above.	
	а	The whole team went up to the award, except	
		Sam, who was poorly that day.	
	b	I tried out a scary special effect on my brother but it didn't	
		him at all!	

#### Possessive apostrophes with plural words

1 Take turns to read the information.

A possessive apostrophe shows that something belongs to someone or something else.

The boy's dog. (The dog belongs to one boy.)

If something belongs to more than one person or thing, the possessive apostrophe comes after the **s** of the plural word.

The boys' dog. (The dog belongs to more than one boy.)

- 2 Put the apostrophe in the correct place in the plural words below.
  The first one has been done for you.
  - a Some of the boys' coats were left on the bus by mistake.
  - **b** All the teachers name badges were muddled up.
  - c The girls bikes were muddy after the ride through the woods.



3 Take turns to read the information.

Remember that some plural words do not end in s.

children men women geese mice

If we want to make these words possessives, we add's.

The children's books.

- 4 Put the apostrophe in the correct place in the plural words below.
  - a The womens changing rooms.
  - **b** The mens department.

## Choose the right word $oldsymbol{\mathbb{Q}}^{*}$

Complete the sentences using the correct word from each word family.

misplace place misplaced print misprinted misprint enclosures enclosure pleasure displeasure

1	Please can you save me a	_ at the table?
2	Sophie was upset as she had	her book.
3	Luckily the on the invita	ition was spotted
	in time.	
4	We had to save our work and then	it out.
5	The fence formed an	to stop the sheep
	escaping.	
6	There were lots of	to protect the trees.
7	Food gives me great	
8	When Mum is cross she shows her	



Complete the sentences using the correct word from each word family.

autograph graph autographs biography autobiography autobiographies happy happily happiness final finals finally

1	Sammy asked the actor for his
2	In Science, we drew a to show the height
	of the plants.
3	I am keeping a diary to help me when I write my
	·
4	It's really interesting to read a of
	someone's life.
5	The two dogs lived with the family.
6	Yes, I am to lend you my dictionary.
7	It was time to open the presents!
8	The cup was an incredibly exciting match.



Complete the sentences using the correct word from each word family.

relate interrelate interlock lock interlocking grey greyness greys sleighing sleigh sleighs

1	The scientist said her three projects were all
2	Please can you to me exactly what happened.
3	This puzzle has a number of pieces.
4	Make sure that you the door when you leave
	the building.
5	His mood was as as the sky above.
6	The paint palette contained in many
	different shades.
7	The ride through the valley was amazing!
8	The group of horse-drawn moved quickly over
	the snowy ground.



Complete the sentences using the correct word from each word family.

tremendous tremendously jealous jealously jealousy Science sciences ascending ascend ascended

1	The boys agreed that the book was	
	exciting.	
2	It was a relief when the competition	
	was over.	
3	I am always if my brother gets more	
	pudding than me!	
4	Dipesh was overcome with when his	
	friend won the trophy.	
5	The class looked at electric circuits in	
6	Maths, Chemistry and Physics are all	
7	The passengers kept their seatbelts on as the plane	
	into the sky.	
8	We had to the spiral stairs to reach the top	
	of the castle.	

Complete the sentences using the correct word from each word family.

televise television televisions decision decisions decide illogical logical illegible legible

1	Dad told Leonie to turn the off.
2	We were very excited by the plans to
	the match.
3	I had to think carefully as it was an important
	to make.
4	Gran told me that I could which film
	to watch.
5	There is normally a way to solve a puzzle.
6	His argument didn't make sense; it seemed totally
	·
7	Our teacher told us to make our handwriting clear and
	·
8	The writing in the old book was completely

Complete the sentences using the correct word from each word family.

grotesque grotesquely leagues league superleague irresistible resistible resist irresponsible responsible

1	We thought the monster p	ictures were rather
2	In the film the scary creatu	ire moves
	through the swamp.	
3	The girls enjoyed playing in	n the local football
4	The hockey team has to de	ecide which of the two
	to join	ı.
5	The last strawberry cake w	as simply
6	I couldn't	the temptation to play the
	game one more time!	
7	We were	for our own belongings on
	the trip.	
8	It would be very	to ignore the
	warning.	



Complete the sentences using the correct word from each word family.

express expression impress impressions impression extensions extend extension suspend suspension

1	We knew he was pleased from the	
	on his face.	
2	The delivery service will get the parcel	
	there tomorrow.	
3	I had the that you wanted to go to	
	the theatre.	
4	Erin was keen to the judges with her	
	dancing.	
5	The builders started work on the kitchen	
6	This table will if we need to sit more	
	people around it.	
7	It was very exciting to drive over the	
	bridge.	
8	We can the models from the ceiling	
	to create a display.	