Maths Week Six.

This week your Maths learning is on money. If you have real coins to use and explore then fantastic! If not, don't worry; you can cut out these pictures to help you.



Session 1.

Warm up	Count to 100 – number counting practice. As always, make sure you pronounce your teen and ty numbers correctly. Can you count backwards? <u>https://www.youtube.com/watch?v=cVwjmC-gpBU</u>
Main activity	Go to BBC Bitesize Maths lesson 30 th June. https://www.bbc.co.uk/bitesize/articles/zhwy6g8 Follow the activities and coin practice. Then complete the learning sheets below. You can watch the video on White Rose 30 th June if you would like as well. https://whiterosemaths.com/homelearning/year-1/
Game	https://www.oxfordowl.co.uk/api/interactives/24483.html Complete the Oxford Owl money questions.



Well done Year One!

Diving into Mastery – Diving Adult Guidance with Question Prompts

Children will need access to coins for this activity (pretend or real). If none are available, use the coins on the last page of this document.

Which coins are worth pence?

Which coins are worth pounds?

Can you put the coins in order from smallest value to greatest value?

Can you sort them in different ways, e.g. by colour, shape, size?



sont the comp into pounds and pence.

Can you think of other ways to sort them?





Diving into Mastery – Deeper

Adult Guidance with Question Prompts

This activity addresses the misconception that the size of the coins is related to their value.

Which coin does Daniel have in his left hand?

How much is it worth?

Is it the coin with the lowest value?

Which is the coin with the lowest value?

Which coin does he have in his right hand?

How much is it worth?

Is it the coin with the highest value?

Is Daniel right about both coins? Explain how you know.





Daniel says the silver coin is the smallest in size so it must be worth the least. He says that the silver and gold coin is the biggest so it must be worth the most.



Is he right? Explain how you know.





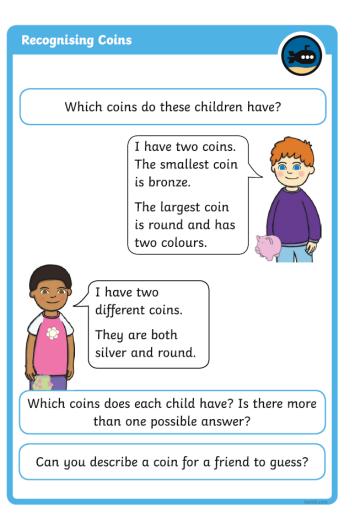
Diving into Mastery – Deepest Adult Guidance with Question Prompts

Children would benefit from having a full set of coins in front of them to compare to the descriptions.

Which coins are bronze?

Which coins have two colours? Which of these are round?

Which coins are silver and round?



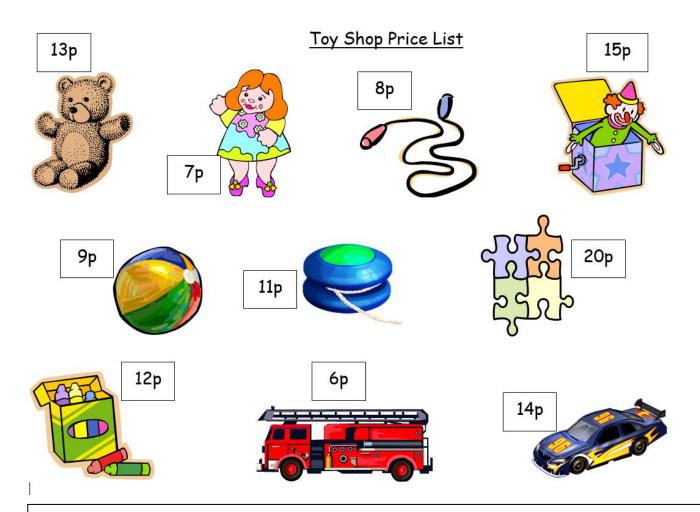
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Session 2.

Warm up	https://www.youtube.com/watch?v=OCxvNtrcDIs# Today we would like you to practise counting in 2s. If you don't practise then you might forget!
Main activity	Watch the video from your teacher in the green box on your overview sheet. They have gone to the shop! Play shops with someone at home. You can use our price list or make up your own. Complete the learning sheet below.
Game	https://www.topmarks.co.uk/money/toy-shop-money Go to the online shop!





You are at the toyshop. What would you like to buy? Which coins will you need?

Draw the coins you have used.

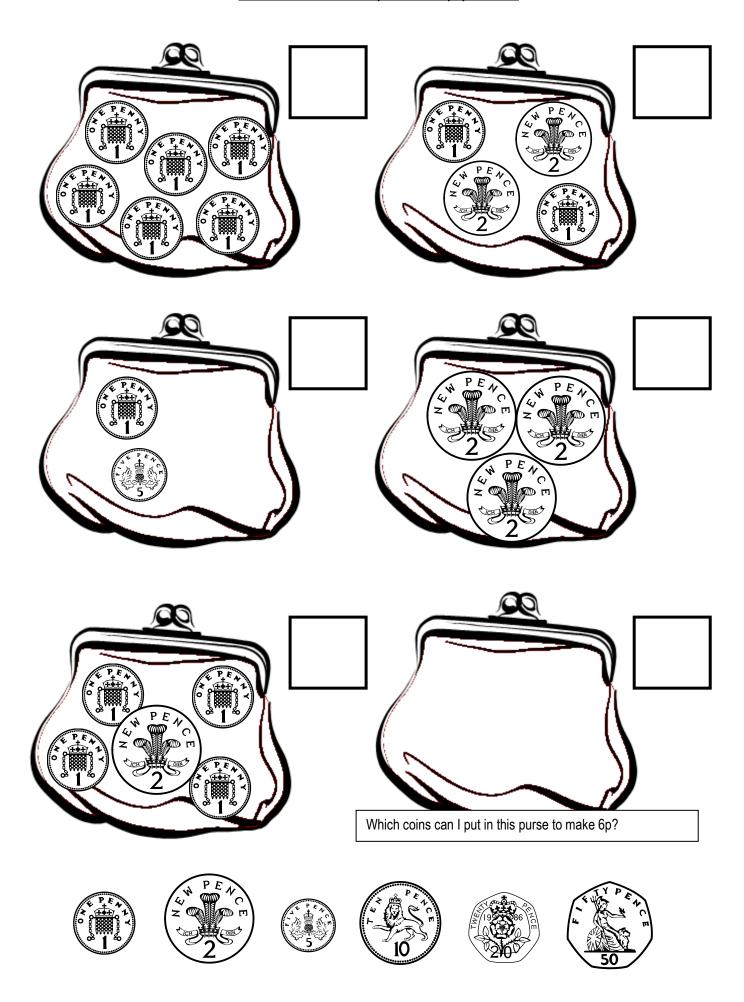
Session 3.

Warm up	Today we would like you to practise counting in 5s. If you don't practise then you might forget! https://www.youtube.com/watch?v=EemjeA2Djjw
Main activity	Practise your money and addition knowledge by adding the amounts in each purse.
Game	https://www.topmarks.co.uk/money/coins-game
	Can you order the coins?

Well done Year One! You have done so well this week.



LO: To recognise coin values and use addition knowledge to find the total amount. <u>How much money is in my purse?</u>



How much money is in my purse?

