



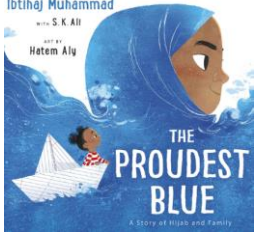
Briar Road, Shepperton
Middlesex, TW17 0JB
Tel: 01932 563035
Fax: 01932 566830

Email: info.saxon@lumenlearningtrust.co.uk
Website: www.lumenlearningtrust.co.uk

Headteachers: Mrs. B. Davis M.A. & Miss N. Morris BA (Hons)
Executive Principal: Mrs. M.E. McCarthy M.A., Ed.M

Learning From Home
Year 6
Week 5 (week beginning 29th June)

Please find below details of your child's learning from home tasks for this week. Some of these have been created in conjunction with local secondary schools.

Book of the Week	
<p style="text-align: center;">The Proudest Blue By Ibtihaj Muhammad and S.H. Ali</p>  <p style="text-align: center;">https://www.youtube.com/watch?v=XJiTbmfy-LI</p>	<ol style="list-style-type: none"> 1. Why might the illustrator have chosen to incorporate the ocean and a boat as integral features of the illustration? 2. What do you think the different backdrops might symbolise? What might they suggest about each character and their relationship with one another? 3. In what ways has Asiya embodied strength throughout the day? 4. Does Asiya's strength challenge or consolidate our ideas of what it means to be strong? 5. In what other ways do people exhibit strength in day-to-day life?

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
Spelling	L.O. We are learning to pluralise nouns.	<p>How to spell plural nouns https://www.bbc.co.uk/bitesize/topics/zbm2sg/articles/zfqh92p</p> <p>Possessive apostrophe with plural words. Click on the free activity (Spelling tiles) https://spellingframe.co.uk/spelling-rule/23/20-Possessive-apostrophe-with-plural-words</p>	<p>Complete the spelling tasks below.</p> <p>Look out of your window. What nouns can you see? Are they singular or plural? e.g. a leaf, several leaves.</p>
English	L.O. We are learning to use cohesive devices to help with the flow of		Write a creative story pretending to be an alien who is visiting Earth during the pandemic.



	our writing.	<p>Video by Miss Kober for 6K: https://youtu.be/mPgjfI6_25o</p> <p>Video by Miss Revels-Hull for 6R: https://youtu.be/ggT3BI4yakU</p> <p>What are paragraphs? https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z9n73k7</p> <p>What are cohesive devices? https://www.youtube.com/watch?v=CQBcWYO_oVQ</p>	<p>What would you see? Where would you go? Remember to use cohesive devices to help your writing flow. Examples are listed below.</p>
Maths	L.O. We are learning to use function machines and substitute into simple expressions.	<p>Video by Miss Kober for 6K: https://youtu.be/YmZF3RTYABY</p> <p>Video by Miss Revels-Hull for 6R: https://youtu.be/RiC5sB9FsD4</p> <p>What is an equation? https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2qmrwx How to solve missing number problems. https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2p6tyc</p>	<p>Warm up: Function Machines Game.</p> <p>https://www.topmarks.co.uk/Flash.aspx?f=FunctionMachinev3 <i>This game requires Flash so might not be able to be viewed on an iphone or ipad</i></p> <p>Complete the Maths questions below.</p>
Project linked to foundation subject(s)	Music L.O. We are learning to sing as part of an ensemble with full confidence and precision.	<p>Times Likes These. https://www.youtube.com/watch?v=7GEIP4YdrBE</p> <p>The music for Saxon Leavers' Song is attached as a separate file.</p>	<p>Learn the lyrics to these two songs: Times Like These.</p> <p>Saxon Leavers' Song.</p>
Transition Activity	L.O. We are learning problem solve.		<p>Complete the Smart Moves pages either in your journal or on paper. Keep your move to secondary school in mind as you complete these activities. Only do the word search if you would like to.</p>

Other useful websites, games, resources and videos:

Maths

- Problem solving quiz <https://www.educationquizzes.com/ks2/maths/solving-problems-year-6/>
- Other links: Timestables Rockstars: <https://play.ttrockstars.com/auth/school/student> and Saxon Maths website: <https://saxonmaths.weebly.com/>

English

•

- Other links: Spag.com: <https://www.spag.com/> and Spelling: <https://spellingframe.co.uk/>

Music

- Music Quiz: <https://www.educationquizzes.com/ks2/music/>

If you have any questions regarding your child's learning, please send an email to:
learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.

Spelling zone



1 Take turns to read the information and the words.

If a noun ends in a consonant + **o** we often add **-es** to make it plural.

potato potatoes echo echoes hero heroes

If a noun ends in **f** or **fe**, we usually **swap f or fe for v** before adding **-es** to make it plural.

loaf loaf **v** + **es** loaves thief thiev **v** + **es** thieves

life liv **v** + **es** lives

2 Complete the text using the words from the box above.

Hundreds of _____ of bread and bags of
_____ almost disappeared when a gang
of _____ broke into a supermarket.
Jonas the security guard was the _____
of the day as he called the police after hearing
_____ of voices in the shop.



3 Some nouns change when they become plural. Complete the list.

woman women mouse mice person _____

tooth _____ goose _____

Dots and dashes



Dot and dash the graphemes in the words.
Write the number of sounds.

yourself	6	potato	
knife		roof	
bookshelf		thief	
loaf		volcano	
tornado		wolf	



Word changers



Complete the table.

singular noun	plural noun
mosquito	
	calves
person	
	buffaloes
deer	
	geese
scarf	
	women



Dictionary challenge

Some other words with unusual plurals are: **penny**, **ox**, **cactus** and **mongoose**.
With your partner, find these words in the dictionary and write the plurals below.

penny _____ ox _____

cactus _____ mongoose _____

Cohesive devices to support with English writing.

Cohesive Devices

Exceptions

Despite this
Aside from
Despite
Apart from
However
Besides
Even though
excluding

Clarifying

In other words
In fact
For instance
In essence
To summarise
Above all
The main reason for this
To clarify

Cause and effect

As a result
As a consequence
Because of this
Consequently
Hence
For this reason
Therefore
So as to

Contrast/ compare

Alternatively
On the other hand
Similarly
Rather than
However
In comparison
On the contrary
Compared with

Emphasis

Furthermore
Also
Moreover
In addition to this
Especially
Primarily
Most importantly
To clarify

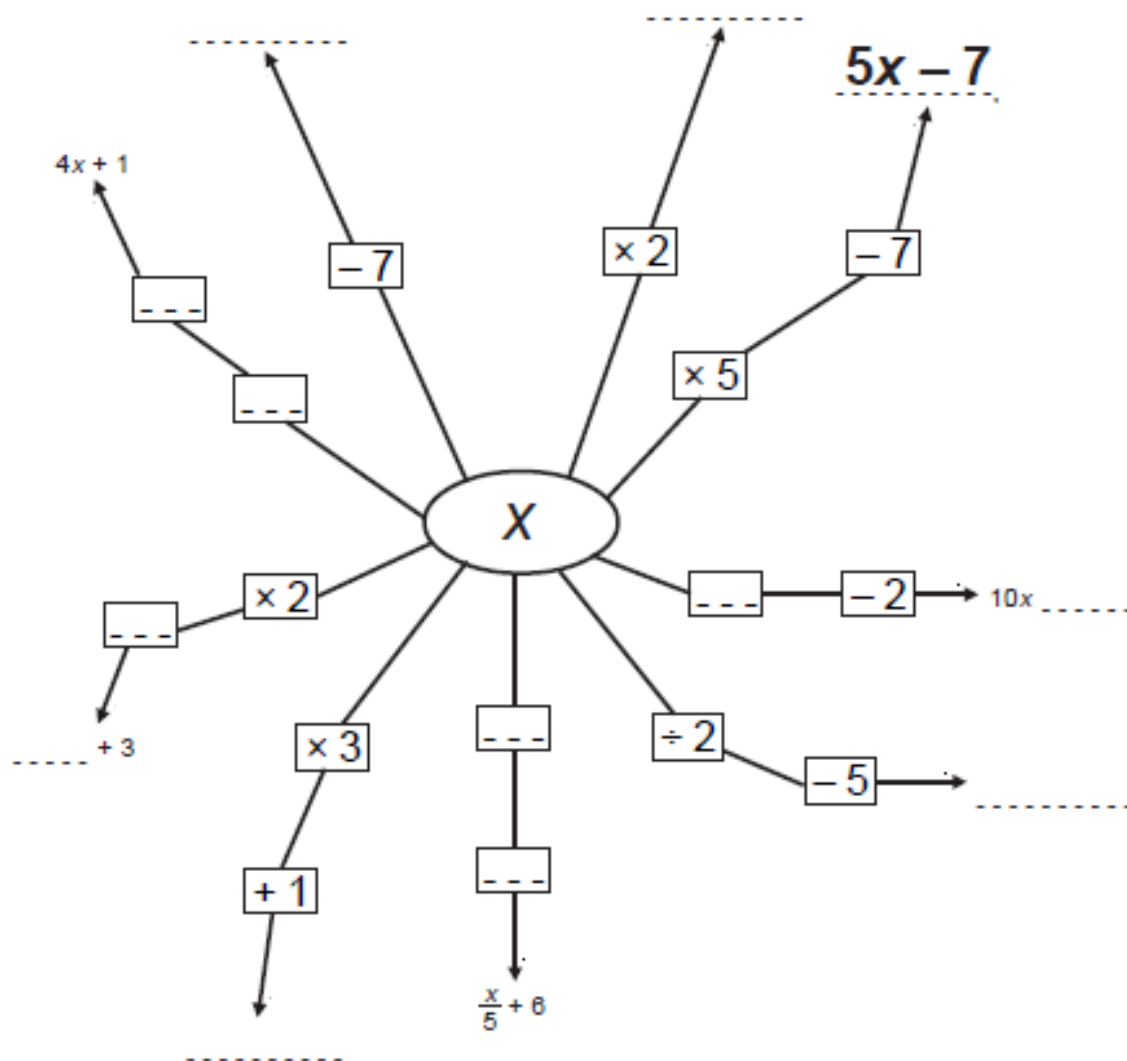
Time

In the beginning
At first
Meanwhile
Presently
To begin with
Only yesterday
Until then
Simultaneously

N26

Function Machines and Inverse Operations

Complete the diagram below. Every time you see dashes like this --- , you need to write the correct number or expression.
One of them ($5x - 7$) has already been done for you.



Warm up to substituting into simple expressions

1. What is the formula for finding the area of a rectangle?
2. What is the formula for finding the perimeter of a rectangle?
3. Given that the length of a rectangle is 16cm and the width is 2cm, what is the area and perimeter of the rectangle?
4. Given that $C = \frac{5}{9}(F - 32)$, what is the value of C when $F = 41$?
5. Use inverse operations to find the value of F when C is 30.



You are learning about substituting into simple expressions

Rules

$$2a = 2 \times a$$

$$ab = a \times b$$

$$cd = c \times d$$

$$\frac{a}{b} = a \div b$$

$$ab^2 = a \times b^2 = a \times b \times b$$

$$(ab)^2 = (a \times b)^2 = (a \times b) \times (a \times b)$$

You are learning about substituting into simple expressions

Rules

Write equivalent expressions for:

1. $\frac{p}{r} =$

2. $4 \times g =$

3. $bca =$

You are learning about substituting into simple expressions

Applying rules

When $a = 5$, $k = 6$, $t = 1$ and $d = 3$ find:

1. $a + k =$

+ =

2. $k + d + t =$

3. $ad =$

=

4. $= \frac{k}{d}$

=

5. $adt =$

6. $\frac{a + k + t}{d} =$

You are learning about substituting into simple expressions

Code

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

Use the value of the letters above.

	1) $t - a$	2) cg	3) d^2	4) $\frac{y}{e}$	5) acf
Answer					
Letter					

You are learning about substituting into simple expressions

Practice time

If $b = 3$, $c = 6$ and $a = 12$, find the value of these expressions.

1. $\frac{a}{c} = \underline{\hspace{2cm}}$

4. $b - \frac{a}{c} = \underline{\hspace{2cm}}$

2. $4 + a = \underline{\hspace{2cm}}$

5. $b^2 = \underline{\hspace{2cm}}$

3. $a - 4b = \underline{\hspace{2cm}}$

6. $ab = \underline{\hspace{2cm}}$

You are learning about substituting into simple expressions

Practice time

7. Crack the code.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

	$2c + b$	ce	$z - c$		$cb - e$	$d^2 + b$	$\frac{y}{e}$		e^2	$\frac{ef}{b}$	$2l - c$	
Answer												
Letter												

You are learning about substituting into simple expressions

Times Like These (BBC Radio 1 Stay Home Live Lounge)

[Live Lounge Allstars](#)

I, I'm a one way motorway
I'm the one that drives away
Then follows you back home
I, I'm a street light shining
I'm a wild light blinding bright
Burning off alone

Oh

It's times like these you learn to live again
It's times like these we give and give again
It's times like these you learn to love again
It's times like these, time and time again

Oh

I, I'm a new day rising
I'm a brand new sky
To hang the stars upon tonight
I am a little divided
Do I stay or run away
And leave it all behind?

I know

It's times like these you learn to live again
It's times like these you give and give again
It's times like these you learn to love again
It's times like these, time and time again

Let's go

It's time like these that we activate
Do something to improve, not procrastinate
I been cooking now, make a wicked pasta plate
Stream games at 11 but I clap at 8
And I'll do a FaceTime if you tempt me
Time to pay back what the health doc's lent me
And for me West Ten's elementary
But right now I wanna see Ladbroke Grove empty
You get me?

We make it better together, we make a better life
Because the pressure is ever upon us every night
And everyday so we pray and we will forever fight
We make it better together, we make a better life

I, I'm a one way motorway
I'm the one that drives away
Then follows you back home
I, I'm a street light shining
I'm a wild light blinding bright
Burning off alone

Alone, alone

It's times like these you learn to live again
It's times like these you give and give again
It's times like these you learn to love again
It's times like these time and time again
It's times like these you learn to live again
It's times like these you learn to love again

Saxon Leavers' Song 2020

Looking to our future
We'll hold our heads up high
The time has come to move on up
So this is our good bye

This song's for all our teachers
And all our parents too
We cannot thank you all enough
Cos we've learned so much from you.

*Saxon school is in our hearts
We'll hold it there with pride
Wherever we move onto next
We're Saxon deep inside.*

We have come so far
We have learned so much
We're going on our separate ways
But we'll always stay in touch.

This song's for all our teachers
And all our parents too
We cannot thank you all enough
Cos we've learned so much from you.

*Saxon school is in our hearts
We'll hold it there with pride
Wherever we move onto next
We're Saxon deep inside.*

*Saxon school is in our hearts
We'll hold it there with pride
Wherever we move onto next
We're Saxon deep –
We're Saxon deep inside.*

Problems

There are lots of types of problems, some of them big, some small and some medium sized. Can you think of any to write in the boxes?

Small

Medium



Large

Solutions

Think of a time when you solved a problem, and answer the questions below.

What helped you solve that problem?

Did you do it on your own?

☐

tick

Or did you do it with the help of someone?

☐

one



Did you break down the problem into small steps?

Yes

☐

tick

No

☐

one



What solutions did you come up with?



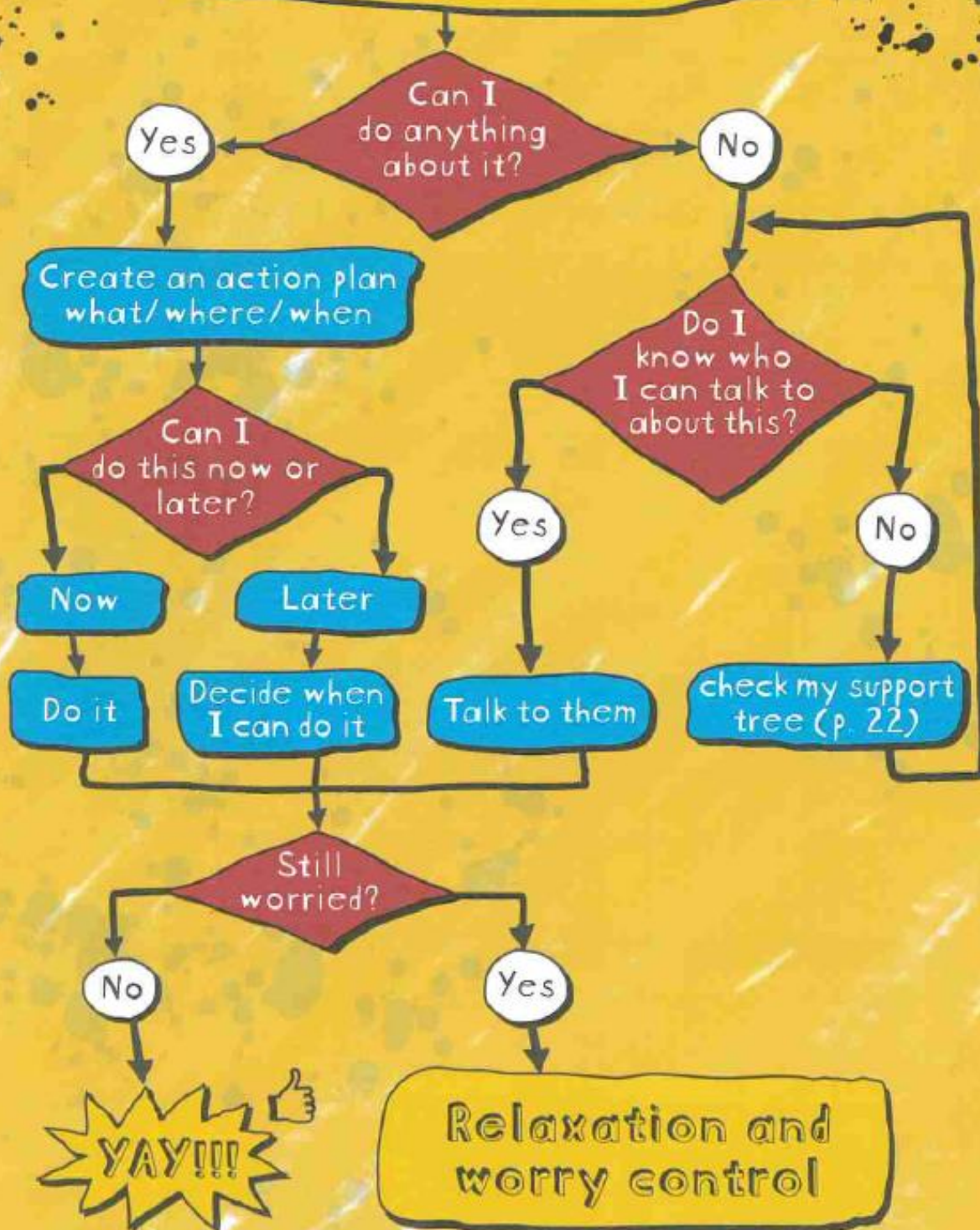
How did it make you feel when you solved the problem?

How could solving problems make you feel more resilient?

On the next page is a problem solving flow chart to help you find a solution to a problem. Think of a problem and answer the questions.

Problem solving flow chart

What's the problem?



Recap

This word search contains words we have looked at so far. Can you find them all? Can you remember what we talked about when we used them?

D	Y	S	H	K	F	P	O	B	E	H	T	E	S	F
I	J	Y	D	P	K	N	S	Z	G	B	R	N	F	R
K	L	L	E	Y	N	N	U	F	B	U	O	N	Q	I
R	V	F	S	M	I	I	B	K	Y	I	P	X	K	E
R	E	L	I	A	B	L	E	R	T	B	S	O	I	N
R	A	C	N	Q	W	T	R	U	A	P	B	O	N	D
L	P	D	A	O	C	K	L	A	E	V	E	O	D	S
M	D	O	G	L	R	O	T	U	X	F	E	S	H	O
S	O	R	R	Y	S	E	G	O	Y	S	L	C	T	T
H	T	A	O	J	N	R	H	G	O	E	U	J	L	F
K	G	O	Q	C	A	V	M	R	E	L	H	B	F	K
G	T	T	C	Z	R	N	O	P	E	N	K	R	N	R
C	J	A	K	Q	U	X	J	H	J	P	X	I	H	R
Y	L	E	W	I	I	F	C	O	T	Q	U	G	T	L
M	E	L	B	I	S	N	O	P	S	E	R	S	P	E

ARGUE
BRAVE
BUS
CALM
CAR
FRIENDS

FUNNY
HOBBY
KIND
ORGANISED
RELIABLE
RESPONSIBLE

SLEEP
SOLUTIONS
SORRY
SPORT
SUPERHERO
TOOLKIT