**Spelling Activity – Week 5**

LO: We are learning to spell our year 5 and 6 spellings correctly.

Have a look at the spellings below, and highlight/ colour in 8 words that you think you find tricky to spell! These are the words that you will be focussing on this week, do not choose more than 8 as it will be hard to remember them all! Then complete the two spelling activities on the next few pages, using your chosen words.









**SPaG Challenge**



**Year 5**

**Reading Activity – Week 5**

LO: We are learning to discuss and evaluate how authors use language.

*********This week, we would have been focusing on Twelfth Night, by Shakespeare. For your reading task today, read the sonnet (a 14-line poem with a set rhyme scheme) by Shakespeare below and then answer the questions.***

***Have a go at filling in the table below, either use the internet, ask an adult or have a go at writing the meaning by using the context of the words in the sonnet above.***

|  |  |
| --- | --- |
| ***Text*** | ***Meaning*** |
| Thee |  |
| Thou art |  |
| Lease |  |
| Thy |  |

|  |
| --- |
| 1. What do you think of when you think of a summer’s day?
2. Why do you think Shakespeare compared a person to summer’s day?
3. What do you think the poem is about?
4. What is your favourite phrase from the poem? What do you think it means?
 |

**Year 5**

**Writing Activity – Week 5**

Learning Objective:

**We are learning to use a range of punctuation in our writing**

The theme of your project is transition. For your writing, write a letter to your Year 6 teacher (Miss Dodd or Miss Revels-Hull).

What can you write about in your letter?

* A bit about yourself – your hobbies and clubs/ family
* Your favourite subjects/ what you find challenging at school
* Your favourite author/ book
* What you are looking forward to in Year 6
* Your hopes and dreams for Year 6 and beyond

Make sure you read through and check your punctuation, try to include the varied punctuation below:

