

Year 5 – Week 4 - Spellings

Use these words to complete the sentences below...

Write, autumn, column, knight,
knuckles, knot, school, hour,
campaign

Words which contain silent letters

Have a dictionary or access to the internet nearby so that you can check the meaning of the words to fit them into the sentences below!

1. She picked the pencil up and began to _____.
2. Grant started a _____ to support the environment.
3. Each day you learn something new at _____.
4. Harry tied a _____ to secure the sail on his boat.
5. It will take over an _____ to get there!
6. In _____ many leaves change colour and fall off of the trees.
7. The _____ rode his horse into battle.
8. You can use your _____ as a trick to see how many days are in each month.

Write a paragraph using as many silent letter words as you can! Try and make it as silly as possible!

Spelling, Grammar and Punctuation Challenge Tasks:

5

Year 5 Summer Term 1 SPaG Mat

a

Underline the relative clause in this sentence.

Georgia was looking forward to December 21st, which was the day she was leaving for Lapland.



b

Circle the conjunction in the sentence below.

When Susan fell off the swing, she grazed her knee.

c

Mr Whoops has accidentally jumbled up his verb suffixes. Which suffix belongs to each root word?

solid

ify

design

ate



Insert ONE comma in the correct place in the sentence below:

In ancient Roman times only men were allowed to attend the public baths.

d

Tick all the sentences that contain an adverb of possibility:

Cassie could be named star of the week. ☐

Surely, you must agree with me? ☐

They certainly are a special group of people. ☐

Tick the sentence that uses the word 'light' as a verb. ☐

Jessica's mum began to light the candles on her birthday cake. ☐

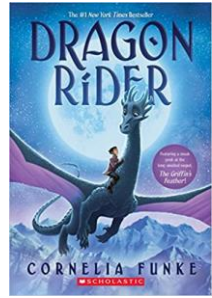
There was a strange object in the sky that was beaming a light down on the ground beneath it. ☐

Year 5

Reading Activity - Week 4

LO: We are learning to discuss and evaluate how authors use language.

Read the extract from 'Dragon Rider' on the next page and answer the questions below.



1. Can you read the text aloud on your own or with an adult?
2. If there are any words that you are unsure of, use a dictionary or the internet to find their definitions and write them below.
3. Read the first paragraph again. Can you pick out 3 words or phrases that help to set the atmosphere?
4. What simile has been used to describe the boy? What do you think this tells us about his character?
5. Can you find an example of personification in the text? What image does it bring to mind?
6. What do you think happens in the story?



CHAPTER ONE

A New Place and New Friends

It was a great mistake, my being born a man. I would have been much more successful as a seagull or a fish.

Eugene O'Neill

It all looked so familiar to Firedrake. The misty woods outside the entrance to the cave. The smell of the sea nearby in the cold morning air. Every leaf and every flower reminded him of the Scottish mountains where he had grown up. But Scotland was far away, and so was the Rim of Heaven, the valley that the last dragons in this world had called their home for two years now.

Firedrake turned and looked at the dragon lying behind him on a bed of moss and leaves. Slatebeard was the oldest of them all. His wings twitched in his dreams, as if he wanted to follow the wild geese crossing the grey sky, but he would soon be setting out on the longest flight of all. To the Land of the Moon, as dragons called the place to which only death opened the door. Slatebeard was the only one who had stayed behind when the

others moved to the Rim of Heaven. Even then, the long journey had been too strenuous for him, but thanks to good friends he had found a new place to live when the ancient home of the dragons was drowned in the waters of a reservoir.

The cave where Slatebeard slept was not a natural one. A troll had built it, to the instructions of human beings who knew exactly what dragons needed. But caves for dragons were not the only accommodation to be found here in MÍMAMEIÐR. Trolls, impets, mermaids, dragons – any fabulous being could take refuge here, although some guests from the south complained of the cold Norwegian winters. MÍMAMEIÐR – Firedrake thought the name sounded as mysterious as the creatures who stayed there. They could all find suitable living quarters, and those places were all different too. Caves, nests, stables, tiny houses for impets . . . on the banks of the nearby fjord, in the surrounding forests, below the meadows that greeted the morning sunlight outside, wet with dew.

‘How’s Slatebeard this morning?’

The boy standing at the entrance to the cave had just celebrated his fourteenth birthday. His hair was as black as a raven’s feathers. His eyes looked out at the world fearlessly and with curiosity, and Firedrake would have flown thousands of miles at any time just to see him.

Ben Greenbloom.

When they had first met in an abandoned harbour warehouse, Ben had no surname yet. He was a boy with no parents and no home. But Firedrake had made him his dragon rider, and had taken him on a journey that gave them both new homes. On the way, Ben had even found parents and a sister: Barnabas, Vita and Guinevere Greenbloom, protectors of fabulous animals, and the best family that a boy who rode dragons could wish for.

Year 5

Writing Activity – Week 4

Learning Objective:

We are learning to write using further organisational and presentational devices to structure text and to guide the reader (headings, bullet points, underlining etc.)

What would your dream job be when you are older? Or what job do you think would be great to do?

Can you create a job advert for this job? Think about:

- Outline the job and key responsibilities
- What skills are required
- What type personality does the person need
- What qualifications they need

Plan your job advert using the planning sheet on the next page and then present it as an advertisement to go in the local paper! Remember, add persuasive language, use organisational devices to make your advert easy to read and add pictures.

Examples of dream jobs:

- Video game tester
- Animal carer
- Sailor
- Hairdresser
- Coder
- Detective
- Footballer
- Racing driver



Learning SPACE **PART-TIME STAFF REQUIRED NOW!!!**

- Got experience or knowledge in Child Education / Special Educational needs?
- Got experience or knowledge in retail?
- Have a passion for helping Children?
- Can work weekdays 9-6pm?

(16 hours + flexibility can be given within these hours)

Then the **Learning SPACE** Product Sales Adviser role is the job for you!

We offer great leadership and development opportunities, as well as a chance to be part of this exciting, innovative, fast developing business!

(Ask in store for Job Description. Full Training will be given)

Send your CV by **26th July 2015** to
Lorraine@learningspaceuk.co.uk or
Learning SPACE, 11a Fountain Centre,
College St, Belfast, BT16ET.
Any queries ring 028 90 319 360!
www.learningspaceuk.co.uk

Job title:	
Duties of the job:	
Desirable characteristics (personality, etc.):	
Essential experience and training needed:	
Salary scale:	
Other information about this job:	
Closing date for applicants:	