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Learning From Home
Year 6
Week 1 (week beginning 1st June)

Please find below details of your child's learning from home tasks for this week. Some of these have been created in conjunction with local secondary schools.

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
Spelling	L.O. We are learning to spell words that are commonly confused.	How to memorise tricky spellings https://www.bbc.co.uk/bitesize/topics/zbm2sg/articles/zjxqf4j Tips and tricks for spelling words correctly https://www.bbc.co.uk/bitesize/topics/zvgg4qt/articles/zxskpbk	Read Write Inc - Complete the spelling tasks below. Make a list of the words that you find tricky. Can you think of different ways to remember them?
English	L.O. We are learning to structure our ideas within and across paragraphs.	Play Sentence Doctor: http://www.sentenceplay.co.uk/SentenceDoctor.html Watch the report: https://www.bbc.co.uk/newsround/52653333	Write a newspaper article to share your understanding of what it will be like to return to school. What are the potential problems? What are the potential benefits? What are your thoughts?
Maths	L.O. We are learning to calculate numbers in a sequence and understand their pattern.	What is a number sequence ? https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/zyd4rdm Number patterns https://www.bbc.co.uk/bitesize/guides/zdkwxnb/revision/1	Complete the Maths questions below. Create your own sequence of numbers and ask a family member to work out the pattern.
Project linked to foundation subject(s)	L.O. We are learning to identify the symbolism in images in of the Hindu Gods and Goddesses.	Explore the information on BBC Bitesize, including the pictures and quizzes to refresh your memory of Hinduism. https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p	Look at the images below. Write as many questions as you can about each image. Can you think what each part of the image might mean? Are there any key symbols in each image? Why do you think these are important?
Transition Activity	L.O. We are learning to how to prepare ourselves.		Complete the Smart Moves pages. You do not need to print these out - you may choose to make your own Smart Moves Journal for the activities we will be doing each



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			<p>week and keep recording your transition learning in there. Otherwise, a simple pencil and paper will do just fine. Keep your move to secondary school in mind as you complete these activities.</p>
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Other useful websites, games, resources and videos:

Maths

- Problem solving games: <https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>
- Other links: Timestables Rockstars: <https://play.ttrockstars.com/auth/school/student> and Saxon Maths website: <https://saxonmaths.weebly.com/>

English

- Top Marks Sentence Game: <http://flash.topmarks.co.uk/4047>
- Sentence support: <https://www.bbc.co.uk/teach/skillswise/sentence-structure/zjds7nb>
- Other links: Spag.com: <https://www.spag.com/> and Spelling: <https://spellingframe.co.uk/>

R.S.

- R.S. Quiz: <https://www.educationquizzes.com/ks2/religious-education/>
- Hinduism: <https://kids.britannica.com/kids/article/Hinduism/353249>

If you have any questions regarding your child's learning, please send an email to:

learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.

Common mistakes

- 1 Take turns to read the information and the words.

Some words are often confused, particularly when they sound similar.

whose who's its it's your you're theirs there's

Remember that an apostrophe can show that some letters are missing.

- 2 Write the full meaning of these words. The first one has been done for you.

who's who is or who has

it's _____ or _____

you're _____

there's _____ or _____

- 3 Complete each sentence using the correct word from the box above.

a That's the man _____ dog stole my sandwich.

b I wonder _____ knocking at
the door.

c I'll come outside if _____
really snowing.

d This ball has lost _____ bounce.

e I think I've opened _____ present by mistake.

f Are you sure that _____ feeling better now?

g We're both a bit hungry, but unfortunately _____
only one banana left in the bowl.

h All that rubbish is _____.



Homophones and other words that are often confused

1 Take turns to read the information.

Some words are near-homophones: **advice** ends in the **s** sound but **advise** ends in the **z** sound.

advice is a *noun*

advise is a *verb*

2 Take turns to say the words.

advice advise advised practice practise practised


device devise devised licence license licensed

3 Complete the sentences using the correct **nouns** or **verbs** from the box above.

- a I didn't know which book to read next so I asked my sister for a _____. She a _____ me to try *Goodnight Mister Tom*. She likes to a _____ me on the best books to read.
- b In Science, we tried to d _____ a gadget to generate power using wind. The d _____ looked hilarious but it worked.
- c Our PE teacher is l _____ to referee rugby matches. He showed us the l _____ with its official stamp.
- d I have football p _____ twice a week with my team but I also p _____ in the garden every day with my sister. My coach used to be a professional footballer so he p _____ every day.



Newspaper Template

[illegible][illegible][illegible]

N12 Number Patterns

Example

3, 5, 7, 9, 11, 13, ?, ?, ?

- a) Describe the number pattern. *It goes up in 2s*
b) What are the next three terms? *15, 17, 19*

- 1) For each number pattern:
- Describe the pattern
 - Work out what the next three terms are
 - 2, 4, 6, 8, 10, 12, ?, ?, ?
 - 1, 4, 7, 10, 13, 16, ?, ?, ?
 - 5, 12, 19, 26, 33, 40, ?, ?, ?
 - 2, 3, 8, 13, 18, 23, ?, ?, ?
 - 36, 33, 30, 27, 24, 21, ?, ?, ?
 - 12, -8, -4, 0, 4, 8, ?, ?, ?
 - 100, 91, 82, 73, 64, 55, ?, ?, ?
 - 7, 8.5, 10, 11.5, 13, 14.5, ?, ?, ?
- 2) For both of the following number patterns:
- Describe the pattern
 - Work out what the next three terms are
 - 1, 4, 9, 16, 25, 36, ?, ?, ?
 - 1, 3, 6, 10, 15, 21, ?, ?, ?

N12 Number Patterns

- 1) Work out the next two terms for each of the following number patterns:
 - a) 3, 8, 15, 24, 35, ?, ?
 - b) 4, 14, 36, 76, 140, ?, ?
- 2) Work out the next two terms for each of the following number patterns:
 - a) 1, 2, 4, 8, 16, 32, ?, ?
 - b) 2, 7, 22, 67, 202, ?, ?
- 3) Work out the next two terms for each of the following number patterns:
 - a) 1, 1, 2, 3, 5, 8, 13, 21, ?, ?
 - b) 1, 2, 3, 6, 11, 20, 37, 68, ?, ?
- 4) Work out the next two terms for each of the following :
 - a) O, T, T, F, F, S, S, ?, ?
 - b) J, F, M, A, M, J, J, ?, ?
- 5) Choose any number between 1 and 20.
 If your number is even, halve it and write down the answer.
 If your number is odd, multiply it by three and add one. Write down the answer.
 Look at your answer and follow the same rules:
If it is even you halve it and write down the answer.
If it is odd you multiply by three and add one and write down the answer.
 Only stop when you get to one.
 Try more starting numbers (of any size).
 Do they all go to one?
 What about if you use 27 as the number to start with?

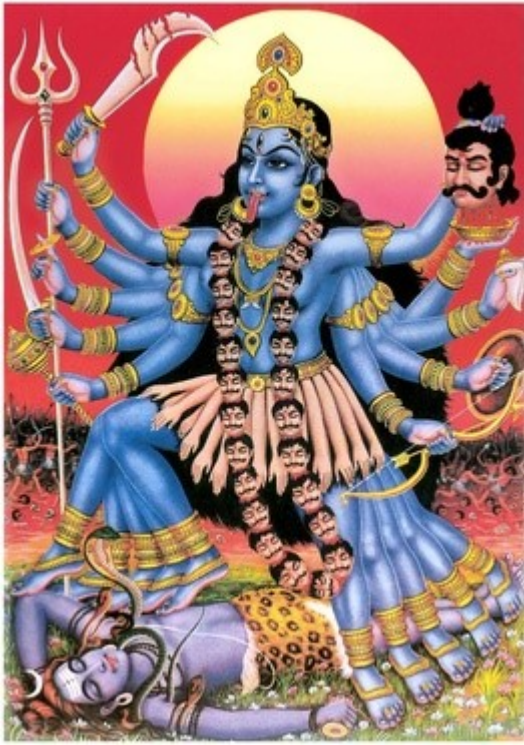
- 6) This number pattern begins with a 1. After that, every row can be worked out from the row above it. Can you work out the rule and find out what the question marks should be in the last row?

This is a very difficult question and not many succeed.

```

      1
     1 1
    2 1
   1 2 1 1
  1 1 1 2 2 1
 3 1 2 2 1 1
1 3 1 1 2 2 2 1
1 1 1 3 2 1 3 2 1 1
3 1 1 3 1 2 1 1 1 3 1 2 2 1
? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ?
  
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R.S. Task



All about me

We are all different, this space is for you to talk
about you, what colour are your eyes or your hair?
Is it long or short? When is your birthday?
You can draw or write.



Each person below needs tools to help them do their job, can you match the right person to the right tools?

Right tools



This game was easy, right? Over the next few weeks we will be collecting different 'tools' to help you with the job of moving up to secondary school. But they will be easy things that you can do.

How do you get to school?

Transport

What's great about your journey to school?

1.

2.

3.



Is there anything not so great about it?

1.

2.

3.

Who is involved in your journey to school?
Who do you meet on the way to school?

When I go to secondary school,
I will travel by



This is the same as now.



This is different to now.

*(Put a ✓ in the circle next to
which one is right.)*



Travel worries

How can you make it better?

Enough sleep



Can you mark on the timeline below when you usually go to sleep and when you usually wake up?

7pm 8pm 10pm 12am 2am 4am 6am 8am



I usually go to bed at _____

I usually get _____ hours sleep

zzzz



What things help you
get to sleep?

What things stop you
from sleeping?



How do you feel when you have not had enough sleep?